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- Nickel, J. W. (2007). *Making sense of human rights* (2nd ed.). Blackwell Publishing.
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2. Major International Human Rights Documents

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- United Nations. (1948). *Universal Declaration of Human Rights*.
- United Nations. (1965). *International Convention on the Elimination of All Forms of Racial Discrimination*.
- United Nations. (1966). *International Covenant on Civil and Political Rights*.
- United Nations. (1966). *International Covenant on Economic, Social and Cultural Rights*.
- United Nations. (1979). *Convention on the Elimination of All Forms of Discrimination Against Women*.
- United Nations. (1984). *Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment*.
- United Nations. (1989). *Convention on the Rights of the Child*.
- United Nations. (1990). *International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families*.
- United Nations. (2006). *Convention on the Rights of Persons with Disabilities*.

These documents should form the **primary-source foundation** of an AIW human-rights course.

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3. Human Rights and International Law

- Cassese, A. (2005). *International law* (2nd ed.). Oxford University Press.
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- Shelton, D. (Ed.). (2013). *The Oxford handbook of international human rights law*. Oxford University Press.

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4. Human Rights and Africa

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5. African Charter and African Human Rights System

- Organization of African Unity. (1981). *African Charter on Human and Peoples' Rights*.
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- African Union. (2006). *African Charter on Democracy, Elections and Governance*.
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- African Union. (2009). *Protocol on the Statute of the African Court of Justice and Human Rights*.

These are especially important for an **African-centered human-rights curriculum**, because they allow students to study human rights through African institutions rather than exclusively through the United Nations or European systems.

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- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- Sen, A., & Klugman, J. (2010). *Human rights and development*. United Nations Development Programme.
- Uvin, P. (2004). *Human rights and development*. Kumarian Press.

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7. Human Rights, Colonialism, and Decolonization

- Césaire, A. (1955). *Discours sur le colonialisme*. Présence Africaine.
- Fanon, F. (1952). *Peau noire, masques blancs*. Éditions du Seuil.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions François Maspero.
- Hountondji, P. J. (1996). *African philosophy: Myth and reality* (2nd ed.). Indiana University Press.
- Memmi, A. (1957). *Portrait du colonisé, précédé du portrait du colonisateur*. Corrêa.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.

This section would be particularly valuable for discussing the relationship between **human dignity, political independence, cultural freedom, economic justice, and intellectual sovereignty**.

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8. Women's Human Rights

- Bunch, C. (1990). Women's rights as human rights: Toward a re-vision of human rights. *Human Rights Quarterly, 12*(4), 486–498.
- Charlesworth, H. (1994). What are "women's international human rights"? In R. J. Cook (Ed.), *Human rights of women: National and international perspectives*. University of Pennsylvania Press.
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- United Nations. (1989). *Convention on the Rights of the Child*.
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10. Refugees, Migrants, and Displaced Persons

- Goodwin-Gill, G. S., & McAdam, J. (2021). *The refugee in international law* (4th ed.). Oxford University Press.
- Hathaway, J. C. (2021). *The rights of refugees under international law* (2nd ed.). Cambridge University Press.
- United Nations. (1951). *Convention relating to the status of refugees*.
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11. Human Rights and Armed Conflict

- Henckaerts, J.-M., & Doswald-Beck, L. (2005). *Customary international humanitarian law* (Vols. 1–2). Cambridge University Press.
- International Committee of the Red Cross. (1949). *The Geneva Conventions of 12 August 1949*.

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- Sassòli, M. (2019). *International humanitarian law: Rules, controversies, and solutions to problems arising in warfare*. Edward Elgar.

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12. Human Rights, Justice, and Accountability

- Bassiouni, M. C. (2011). *The pursuit of international criminal justice: A world study on conflicts, victimization, and post-conflict justice*. Intersentia.
- Hayner, P. B. (2011). *Unspeakable truths: Transitional justice and the challenge of truth commissions* (2nd ed.). Routledge.
- United Nations. (2004). *The rule of law and transitional justice in conflict and post-conflict societies*. United Nations Security Council.
- United Nations. (2005). *Basic principles and guidelines on the right to a remedy and reparation*. United Nations.

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13. Human Rights and Social Justice

- Farmer, P. (2004). *Pathologies of power: Health, human rights, and the new war on the poor*. University of California Press.
- Pogge, T. (2008). *World poverty and human rights*. Polity.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- Young, I. M. (2000). *Inclusion and democracy*. Oxford University Press.

Recommended Core Bibliography for AIW

For a **Human Rights Consultant Certificate course**, I would make these 20 readings the core:

1. **United Nations — Universal Declaration of Human Rights**
2. **United Nations — International Covenant on Civil and Political Rights**
3. **United Nations — International Covenant on Economic, Social and Cultural Rights**
4. **United Nations — Convention on the Rights of the Child**
5. **United Nations — Convention on the Elimination of All Forms of Discrimination Against Women**
6. **African Union — African Charter on Human and Peoples' Rights**

7. **African Union — Maputo Protocol**
8. **African Union — African Charter on the Rights and Welfare of the Child**
9. **African Union — Kampala Convention**
10. **Donnelly — Universal Human Rights in Theory and Practice**
11. **Henkin — The Age of Rights**
12. **Lauren — The Evolution of International Human Rights**
13. **Viljoen — International Human Rights Law in Africa**
14. **Murray — The African Commission on Human and Peoples' Rights**
15. **Sen — Development as Freedom**
16. **Fanon — The Wretched of the Earth**
17. **Nkrumah — Consciencism**
18. **wa Thiong'o — Decolonising the Mind**
19. **Goodwin-Gill & McAdam — The Refugee in International Law**
20. **Hayner — Unspeakable Truths**

Suggested AIW Course Structure

Course title: *Human Rights: Principles, Law, Protection, and Practice*

Modules:

1. Meaning and history of human rights
2. Human dignity and universality
3. Universal Declaration of Human Rights
4. Civil and political rights
5. Economic, social, and cultural rights
6. African philosophy and human dignity
7. African Charter and African human-rights institutions
8. Women's and children's rights
9. Refugees, migrants, and internally displaced persons
10. Human rights during armed conflict
11. Human rights and development
12. Democracy, governance, and accountability
13. Human-rights defenders and civil society
14. Transitional justice and accountability
15. **The role and ethics of the human-rights consultant**

For AIW, the final module could culminate in a **100-question examination**, with the **80% pass standard** you have previously envisioned for students seeking Human Rights Consultant certification.

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1. Foundational Works on Democracy

- Aristotle. (1998). *Politics* (C. D. C. Reeve, Trans.). Hackett Publishing Company. (Original work published ca. 350 BCE)
- de Tocqueville, A. (2000). *Democracy in America* (H. C. Mansfield & D. Winthrop, Trans.). University of Chicago Press. (Original work published 1835–1840)
- Mill, J. S. (1975). *Considerations on representative government*. Liberal Arts Press. (Original work published 1861)
- Rousseau, J.-J. (2012). *The social contract* (C. Betts, Trans.). Oxford University Press. (Original work published 1762)
- Locke, J. (1988). *Two treatises of government* (P. Laslett, Ed.). Cambridge University Press. (Original work published 1689)

2. Modern Democratic Theory

- Dahl, R. A. (1971). *Polyarchy: Participation and opposition*. Yale University Press.
- Dahl, R. A. (1989). *Democracy and its critics*. Yale University Press.
- Diamond, L. (1999). *Developing democracy: Toward consolidation*. Johns Hopkins University Press.
- Held, D. (2006). *Models of democracy* (3rd ed.). Polity Press.
- Schumpeter, J. A. (2003). *Capitalism, socialism and democracy*. Routledge. (Original work published 1942)
- Sartori, G. (1987). *The theory of democracy revisited*. Chatham House Publishers.

3. Democracy, Institutions, and Political Development

- Acemoglu, D., & Robinson, J. A. (2006). *Economic origins of dictatorship and democracy*. Cambridge University Press.
- Fukuyama, F. (2014). *Political order and political decay: From the Industrial Revolution to the globalization of democracy*. Farrar, Straus and Giroux.
- Huntington, S. P. (1991). *The third wave: Democratization in the late twentieth century*. University of Oklahoma Press.
- Linz, J. J., & Stepan, A. (1996). *Problems of democratic transition and consolidation: Southern Europe, South America, and post-communist Europe*. Johns Hopkins University Press.
- North, D. C. (1990). *Institutions, institutional change and economic performance*. Cambridge University Press.

4. Democracy and Africa

- Bratton, M., & van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press.
- Chabal, P., & Daloz, J.-P. (1999). *Africa works: Disorder as political instrument*. Indiana University Press.
- Gyimah-Boadi, E. (Ed.). (2004). *Democratic reform in Africa: The quality of progress*. Lynne Rienner Publishers.
- Hyden, G. (2006). *African politics in comparative perspective*. Cambridge University Press.

- Joseph, R. (1998). *Africa: The next 50 years*. Brookings Institution.
- van de Walle, N. (2003). *Presidentialism and clientelism in Africa's emerging party systems*. *Journal of Modern African Studies, 41*(2), 297–321.

5. Democracy, Human Rights, and Freedom

- Beetham, D. (1999). *Democracy and human rights*. Polity Press.
- Donnelly, J. (2013). *Universal human rights in theory and practice* (3rd ed.). Cornell University Press.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- United Nations. (1948). *Universal Declaration of Human Rights*. United Nations.
- United Nations. (1966). *International Covenant on Civil and Political Rights*. United Nations.

6. Democracy, Participation, and Civil Society

- Barber, B. R. (2003). *Strong democracy: Participatory politics for a new age*. University of California Press.
- Habermas, J. (1996). *Between facts and norms: Contributions to a discourse theory of law and democracy* (W. Rehg, Trans.). MIT Press.
- Putnam, R. D. (1993). *Making democracy work: Civic traditions in modern Italy*. Princeton University Press.
- Tocqueville, A. de. (2000). *Democracy in America*. University of Chicago Press.

7. Democracy and Decolonization

- Fanon, F. (1963). *The wretched of the earth* (C. Farrington, Trans.). Grove Press.
- Memmi, A. (1991). *The colonizer and the colonized*. Beacon Press.
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- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.

8. Democracy, Elections, and Political Parties

- Norris, P. (2004). *Electoral engineering: Voting rules and political behavior*. Cambridge University Press.
- Sartori, G. (1976). *Parties and party systems: A framework for analysis*. Cambridge University Press.
- Schmitter, P. C., & Karl, T. L. (1991). What democracy is... and is not. *Journal of Democracy, 2*(3), 75–88.
- Diamond, L., & Morlino, L. (Eds.). (2005). *Assessing the quality of democracy*. Johns Hopkins University Press.

9. Democracy in the Contemporary World

- Levitsky, S., & Ziblatt, D. (2018). *How democracies die*. Crown.
- Mounk, Y. (2018). *The people vs. democracy: Why our freedom is in danger and how to save it*. Harvard University Press.
- Norris, P. (2017). *Strengthening electoral integrity*. Cambridge University Press.
- Przeworski, A. (2019). *Crises of democracy*. Cambridge University Press.
- Zakaria, F. (1997). The rise of illiberal democracy. *Foreign Affairs, 76*(6), 22–43.

Suggested core readings for an African Institute of Washington course

For a course such as **"Democracy in African Countries,"** I would particularly recommend the core reading list:

1. Dahl — *Polyarchy*
2. Huntington — *The Third Wave*
3. Bratton & van de Walle — *Democratic Experiments in Africa*
4. Gyimah-Boadi — *Democratic Reform in Africa*
5. Sen — *Development as Freedom*
6. Fanon — *The Wretched of the Earth*
7. Nkrumah — *Neo-Colonialism*
8. Diamond & Morlino — *Assessing the Quality of Democracy*
9. Levitsky & Ziblatt — *How Democracies Die*
10. Schmitter & Karl — "What Democracy Is... and Is Not"

This combination gives students a progression from **classical democratic thought → modern democratic theory → democratization → African political systems → human rights → decolonization → contemporary democratic challenges**.

The Psychology of Terrorism

I. Foundational Works

Borum, R. (2004). *Psychology of Terrorism*. Tampa, FL: University of South Florida.

Horgan, J. G. (2005). *The Psychology of Terrorism*. London: Routledge.

Horgan, J. G. (2014). *The Psychology of Terrorism* (2nd ed.). London: Routledge.

Moghaddam, F. M., & Marsella, A. J. (Eds.). (2003). *Understanding Terrorism: Psychosocial Roots, Consequences, and Interventions*. Washington, DC: American Psychological Association.

Victoroff, J., & Kruglanski, A. W. (Eds.). (2009). *Psychology of Terrorism: Classic and Contemporary Insights*. New York: Psychology Press.

Silke, A. (Ed.). (2003). *Terrorists, Victims and Society: Psychological Perspectives on Terrorism and Its Consequences*. Chichester: Wiley.

II. Radicalization and Pathways to Terrorism

Borum, R. (2010). Understanding terrorist psychology. In *The Psychology of Counter-Terrorism*. New York: Routledge.

Horgan, J. G. (2008). From profiles to pathways and roots to routes: Perspectives from psychology on radicalization into terrorism. *The ANNALS of the American Academy of Political and Social Science, 618*, 80–94.

Kruglanski, A. W., Jasko, K., Chernikova, M., Dugas, M., & Webber, D. (2017). To the fringe and back: Violent extremism and the psychology of deviance. *American Psychologist, 72*(3), 217–230.

McCauley, C., & Moskalenko, S. (2008). Mechanisms of political radicalization: Pathways toward terrorism. *Terrorism and Political Violence, 20*(3), 415–433.

McCauley, C., & Moskalenko, S. (2017). Understanding political radicalization: The two-pyramids model. *American Psychologist, 72*(3), 205–216.

Moghaddam, F. M. (2005). The staircase to terrorism: A psychological exploration. *American Psychologist, 60*(2), 161–169.

III. Individual and Social Psychology

Kruglanski, A. W., Crenshaw, M., Post, J. M., & Victoroff, J. (2009). Psychological factors in terrorism and counterterrorism: Individual, group, and organizational levels of analysis. *Social Issues and Policy Review, 3*(1), 1–44.

Horgan, J. G. (2003). The search for the terrorist personality. In A. Silke (Ed.), *Terrorists, Victims and Society: Psychological Perspectives on Terrorism and Its Consequences* (pp. 3–27). Chichester: Wiley.

Taylor, D. M., & Louis, W. R. (2003). Terrorism and the quest for identity. In F. M. Moghaddam & A. J. Marsella (Eds.), *Understanding Terrorism*. Washington, DC: American Psychological Association.

Gottschalk, M., & Gottschalk, S. (2004). Authoritarianism and pathological hatred: A social psychological profile of the Middle Eastern terrorist. *The American Sociologist, 35*, 38–59.

IV. Identity, Humiliation, and Motivation

McCauley, C. (2017). Toward a psychology of humiliation in asymmetric conflict. *American Psychologist, 72*(3), 255–265.

Pyszczynski, T. A., Solomon, S., & Greenberg, J. (2003). *In the Wake of 9/11: The Psychology of Terror*. Washington, DC: American Psychological Association.

Kruglanski, A. W., & Fishman, S. (2009). Psychological factors in terrorism and counterterrorism. In *Social Issues and Policy Review*.

Moghaddam, F. M. (2005). The staircase to terrorism: A psychological explanation. *American Psychologist, 60*, 161–169.

V. Group Dynamics, Ideology, and Moral Disengagement

Bandura, A. (1999). Moral disengagement in the perpetration of inhumanities. *Personality and Social Psychology Review, 3*(3), 193–209.

Bandura, A. (2004). The role of selective moral disengagement in terrorism and counterterrorism. In F. M. Moghaddam & A. J. Marsella (Eds.), *Understanding Terrorism*. Washington, DC: American Psychological Association.

Staub, E. (2003). The psychology of good and evil: Understanding our capacity for terrorism, genocide, and mass killing. In *Understanding Terrorism*. Washington, DC: American Psychological Association.

VI. Recruitment and Terrorist Organizations

Hunter, S. T., Shortland, N. D., Crayne, M. P., & Ligon, G. S. (2017). Recruitment and selection in violent extremist organizations: Exploring what industrial and organizational psychology might contribute. *American Psychologist, 72*(3), 242–254.

Horgan, J. G. (2009). *Walking Away from Terrorism: Accounts of Disengagement from Radical and Extremist Movements*. London: Routledge.

Horgan, J. G. (2009). De-radicalization or disengagement? A process in need of clarity and a counterterrorism initiative in need of evaluation. *International Journal of Social Psychology, 24*(2), 291–298.

VII. Disengagement and Leaving Terrorist Movements

Horgan, J. G. (2009). *Walking Away from Terrorism: Accounts of Disengagement from Radical and Extremist Movements*. London: Routledge.

Horgan, J. G. (2014). *The Psychology of Terrorism* (2nd ed.). London: Routledge.

Gill, P., & Corner, E. (2017). There and back again: The study of mental disorder and terrorist involvement. *American Psychologist, 72*(3), 231–241.

VIII. Psychological Consequences of Terrorism

Danieli, Y., Brom, D., & Sills, J. (Eds.). (2005). *The Trauma of Terrorism: Sharing Knowledge and Shared Care*. New York: Haworth Press.

Moghaddam, F. M., & Marsella, A. J. (Eds.). (2003). *Understanding Terrorism: Psychosocial Roots, Consequences, and Interventions*. Washington, DC: American Psychological Association.

Wessells, M. G. (2003). Terrorism and the mental health and well-being of refugees and displaced people. In F. M. Moghaddam & A. J. Marsella (Eds.), *Understanding Terrorism*. Washington, DC: American Psychological Association.

IX. Contemporary Psychological Research

Horgan, J. G. (2017). Psychology of terrorism: Introduction to the special issue. *American Psychologist, 72*(3), 199–204.

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Sarma, K. M. (2017). Risk assessment and the prevention of radicalization from nonviolence into terrorism. *American Psychologist, 72*(3), 278–288.

Ellis, B. H., & Abdi, S. (2017). Building community resilience to violent extremism through genuine partnerships. *American Psychologist, 72*(3), 289–300.

X. Major Reference Resources

American Psychological Association. (2017). *Psychology of Terrorism*. Special issue of *American Psychologist, 72*(3).

Borum, R. (2004). *Psychology of Terrorism: Reference List*. U.S. Department of Justice, Office of Justice Programs.

Borum's bibliography contains more than 300 annotated references and was developed through searches of major academic databases, making it particularly useful for expanding an academic literature review.

Horgan, J. G. (2014). *The Psychology of Terrorism* (2nd ed.). Routledge.

Moghaddam, F. M., & Marsella, A. J. (Eds.). (2003). *Understanding Terrorism: Psychosocial Roots, Consequences, and Interventions*. American Psychological Association.

SELECTED BIBLIOGRAPHY ON DECOLONIZATION

I. Foundational Anti-Colonial Thought

Césaire, A. (2000). *Discourse on Colonialism*. New York: Monthly Review Press. (Original work published 1950).

Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.

Fanon, F. (1967). *Black Skin, White Masks*. New York: Grove Press.

Memmi, A. (1965). *The Colonizer and the Colonized*. Boston: Beacon Press.

Nkrumah, K. (1965). *Neo-Colonialism: The Last Stage of Imperialism*. London: Thomas Nelson & Sons.

Nkrumah, K. (1964). *Consciencism: Philosophy and Ideology for Decolonization and Development with Particular Reference to the African Revolution*. London: Heinemann.

Rodney, W. (1972). *How Europe Underdeveloped Africa*. London: Bogle-L'Ouverture Publications.

Cabral, A. (1973). *Return to the Source: Selected Speeches*. New York: Monthly Review Press.

Biko, S. (2002). *I Write What I Like: Selected Writings*. Chicago: University of Chicago Press.

These works form an important foundation for studying colonial domination, liberation, African consciousness, economic dependency, racism, culture, and political sovereignty. Contemporary university reading guides on decolonization continue to identify Fanon, Nkrumah, Ngũgĩ, Rodney, Biko, Césaire, and Cabral among the central anti-colonial thinkers.

II. Mental and Intellectual Decolonization

Ngũgĩ wa Thiong'o. (1986). *Decolonising the Mind: The Politics of Language in African Literature*. London: James Currey.

Ngũgĩ wa Thiong'o. (1993). *Moving the Centre: The Struggle for Cultural Freedoms*. London: James Currey.

Ngũgĩ wa Thiong'o. (2005). *Decolonizing the Mind and Other Essays*. Nairobi: East African Educational Publishers.

Fanon, F. (1967). *Black Skin, White Masks*. New York: Grove Press.

Mabika Kalanda. (1967). *La remise en question: Base de la décolonisation mentale*. Kinshasa: Editions du Mont Noir.

Mazrui, A. A. (1986). *The Africans: A Triple Heritage*. Boston: Little, Brown.

Wiredu, K. (1995). *Conceptual Decolonization in African Philosophy*. Ibadan: Hope Publications.

Hountondji, P. J. (1983). *African Philosophy: Myth and Reality*. Bloomington: Indiana University Press.

This moves the discussion beyond political independence toward **knowledge, language, education, philosophy, identity, and psychological liberation**.

III. African Philosophy and Decolonization

Hountondji, P. J. (1983). *African Philosophy: Myth and Reality*. Bloomington: Indiana University Press.

Wiredu, K. (1980). *Philosophy and an African Culture*. Cambridge: Cambridge University Press.

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Appiah, K. A. (1992). *In My Father's House: Africa in the Philosophy of Culture*. New York: Oxford University Press.

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Masolo, D. A. (1994). *African Philosophy in Search of Identity*. Bloomington: Indiana University Press.

Oruka, H. O. (1990). *Sage Philosophy: Indigenous Thinkers and Modern Debate on African Philosophy*. Leiden: E. J. Brill.

IV. Colonialism, Knowledge, and Representation

Said, E. W. (1978). *Orientalism*. New York: Pantheon Books.

Said, E. W. (1993). *Culture and Imperialism*. New York: Alfred A. Knopf.

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Quijano, A. (2000). Coloniality of power, Eurocentrism, and Latin America. *Nepantla: Views from South, 1*(3), 533–580.

Mignolo, W. D. (2011). *The Darker Side of Western Modernity: Global Futures, Decolonial Options*. Durham, NC: Duke University Press.

Grosfoguel, R. (2007). The epistemic decolonial turn. *Cultural Studies, 21*(2–3), 211–223.

V. Colonialism, Capitalism, and Economic Dependency

Rodney, W. (1972). *How Europe Underdeveloped Africa*. London: Bogle-L'Ouverture Publications.

Nkrumah, K. (1965). *Neo-Colonialism: The Last Stage of Imperialism*. London: Thomas Nelson & Sons.

Amin, S. (1974). *Accumulation on a World Scale: A Critique of the Theory of Underdevelopment*. New York: Monthly Review Press.

Amin, S. (1989). *Eurocentrism*. New York: Monthly Review Press.

Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.

Frank, A. G. (1967). *Capitalism and Underdevelopment in Latin America*. New York: Monthly Review Press.

VI. Political Independence, Sovereignty, and Self-Determination

Nkrumah, K. (1963). *Africa Must Unite*. London: Heinemann.

Cabral, A. (1979). *Unity and Struggle: Speeches and Writings*. New York: Monthly Review Press.

Nyerere, J. (1968). *Ujamaa: Essays on Socialism*. Dar es Salaam: Oxford University Press.

Getachew, A. (2019). *Worldmaking After Empire: The Rise and Fall of Self-Determination*. Princeton, NJ: Princeton University Press.

Cooper, F. (2002). *Africa Since 1940: The Past of the Present*. Cambridge: Cambridge University Press.

Young, C. (1994). *The African Colonial State in Comparative Perspective*. New Haven: Yale University Press.

VII. United Nations and International Law

United Nations General Assembly. (1960). *Declaration on the Granting of Independence to Colonial Countries and Peoples*. Resolution 1514 (XV), December 14, 1960.

United Nations General Assembly. (1960). *Principles Which Should Guide Members in Determining Whether or Not an Obligation Exists to Transmit the Information Called for Under Article 73e of the Charter*. Resolution 1541 (XV).

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The United Nations identifies self-determination as a central principle of its decolonization framework. Resolution 1514 (XV) expressly states that peoples have the right to determine their political status and pursue their economic, social, and cultural development.

VIII. Colonialism and Africa: Historical Studies

Coquery-Vidrovitch, C. (1972). *Le Congo au temps des grandes compagnies concessionnaires, 1898–1930*. Paris: Mouton.

Hochschild, A. (1998). *King Leopold's Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa*. Boston: Houghton Mifflin.

Young, C. (1994). *The African Colonial State in Comparative Perspective*. New Haven: Yale University Press.

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Davidson, B. (1992). *The Black Man's Burden: Africa and the Curse of the Nation-State*. New York: Times Books.

IX. Decolonization and Education

Freire, P. (1970). *Pedagogy of the Oppressed*. New York: Continuum.

Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.

Ngũgĩ wa Thiong'o. (1986). *Decolonising the Mind: The Politics of Language in African Literature*. London: James Currey.

Santos, B. de Sousa. (2014). *Epistemologies of the South: Justice Against Epistemicide*. Boulder, CO: Paradigm Publishers.

Smith, L. T. (2012). *Decolonizing Methodologies: Research and Indigenous Peoples* (2nd ed.). London: Zed Books.

X. Decolonization and the African Diaspora

Du Bois, W. E. B. (1903). *The Souls of Black Folk*. Chicago: A. C. McClurg.

Du Bois, W. E. B. (1945). *Color and Democracy: Colonies and Peace*. New York: Harcourt, Brace and Company.

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Gilroy, P. (1993). *The Black Atlantic: Modernity and Double Consciousness*. Cambridge, MA: Harvard University Press.

Robinson, C. J. (1983). *Black Marxism: The Making of the Black Radical Tradition*. London: Zed Books.

XI. Contemporary Decolonial Scholarship

Mignolo, W. D. (2011). *The Darker Side of Western Modernity: Global Futures, Decolonial Options*. Durham, NC: Duke University Press.

Mignolo, W. D., & Walsh, C. E. (2018). *On Decoloniality: Concepts, Analytics, Praxis*. Durham, NC: Duke University Press.

Quijano, A. (2000). Coloniality of power, Eurocentrism, and Latin America. *Nepantla: Views from South, 1*(3), 533–580.

Grosfoguel, R. (2007). The epistemic decolonial turn. *Cultural Studies, 21*(2–3), 211–223.

Santos, B. de Sousa. (2018). *The End of the Cognitive Empire: The Coming of Age of Epistemologies of the South*. Durham, NC: Duke University Press.

Getachew, A. (2019). *Worldmaking After Empire: The Rise and Fall of Self-Determination*. Princeton, NJ: Princeton University Press.

XII. Recommended Core Reading for an AIW Course

For an African Institute of Washington course titled **"Decolonization: From Political Independence to Intellectual and Psychological Sovereignty,"** the following works provide a particularly strong core:

1. **Frantz Fanon — *The Wretched of the Earth***
2. **Frantz Fanon — *Black Skin, White Masks***
3. **Kwame Nkrumah — *Neo-Colonialism***
4. **Kwame Nkrumah — *Consciencism***
5. **Ngũgĩ wa Thiong'o — *Decolonising the Mind***
6. **Walter Rodney — *How Europe Underdeveloped Africa***
7. **Aimé Césaire — *Discourse on Colonialism***
8. **Paulo Freire — *Pedagogy of the Oppressed***
9. **Valentin-Yves Mudimbe — *The Invention of Africa***
10. **Paulin Hountondji — *African Philosophy: Myth and Reality***
11. **Kwasi Wiredu — *Conceptual Decolonization in African Philosophy***
12. **Mahmood Mamdani — *Citizen and Subject***
13. **Achille Mbembe — *On the Postcolony***
14. **Adom Getachew — *Worldmaking After Empire***
15. **United Nations General Assembly Resolution 1514 (XV)**

Together, these readings allow students to examine decolonization across **five dimensions: political sovereignty, economic sovereignty, intellectual sovereignty, cultural/psychological liberation, and institutional self-determination**.

The UN framework provides the international-law foundation, while Fanon, Nkrumah, Rodney, Ngũgĩ, Césaire, Wiredu, Hountondji, and contemporary decolonial scholars provide different intellectual approaches to understanding what happens **after formal political independence**. The UN notes that more than 80 former colonies have achieved independence since 1945, while 17 Non-Self-Governing Territories remain today.

I would emphasize the distinction between *decolonization* and *decoloniality*: decolonization historically concerns the ending of colonial rule and the achievement of self-determination, while decolonial approaches examine the persistence of colonial patterns in knowledge, culture, economics, institutions, and power after formal independence. That distinction could become the conceptual foundation of your AIW course.

SELECTED BIBLIOGRAPHY ON PAN-AFRICANISM

Foundational Works

Adi, Hakim. *Pan-Africanism: A History*. Bloomsbury Academic, 2018.

Esedebe, P. Olisanwuche. *Pan-Africanism: The Idea and Movement, 1776–1991*. 2nd ed. Howard University Press, 1994.

Eze, Michael Onyebuchi. "Pan Africanism: A Brief Intellectual History." *History Compass* 11 (2013): 663–74.

Geiss, Imanuel. *The Pan-African Movement: A History of Pan-Africanism in America, Europe, and Africa*. Translated by Ann Keep. Africana Publishing Company, 1974.

Thompson, Vincent Bakpetu. *Africa and Unity: The Evolution of Pan-Africanism*. Longman, 1969.

Early Pan-African Thinkers

Blyden, Edward Wilmot. *Christianity, Islam and the Negro Race*. W. B. Whittingham, 1887.

———. *West Africa before Europe and Other Addresses*. C. M. Phillips, 1905.

Mathurin, Owen Charles. *Henry Sylvester Williams and the Origins of the Pan-African Movement, 1869–1911*. Greenwood Press, 1976.

Sherwood, Marika. *Origins of Pan-Africanism: Henry Sylvester Williams, Africa, and the African Diaspora*. Routledge, 2011.

W. E. B. Du Bois and Pan-Africanism

Du Bois, W. E. B. *Black Folk Then and Now: An Essay in the History and Sociology of the Negro Race*. Henry Holt, 1939.

———. *Dusk of Dawn: An Essay toward an Autobiography of a Race Concept*. Harcourt, Brace, 1940.

———. *The Negro*. Henry Holt, 1915.

———. *The World and Africa: An Inquiry into the Part Which Africa Has Played in World History*. International Publishers, 1965.

Marcus Garvey and Garveyism

Ewing, Adam. *The Age of Garvey: How a Jamaican Activist Created a Mass Movement and Changed Global Black Politics*. Princeton University Press, 2014.

Garvey, Amy Jacques. *Garvey and Garveyism*. Kingston, Jamaica, 1963.

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Martin, Tony. *The Pan-African Connection: From Slavery to Garvey and Beyond*. Schenkman, 1983.

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George Padmore and the Liberation Movement

Hooker, James R. *Black Revolutionary: George Padmore's Path from Communism to Pan-Africanism*. Pall Mall Press, 1967.

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———. *The Gold Coast Revolution: The Struggle of an African People from Slavery to Freedom*. Dennis Dobson, 1953.

Kwame Nkrumah and African Unity

Nkrumah, Kwame. *Africa Must Unite*. Heinemann, 1963.

———. *Consciencism: Philosophy and Ideology for Decolonization*. Heinemann, 1964.

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Julius Nyerere and African Unity

Nyerere, Julius K. *Freedom and Development*. Oxford University Press, 1973.

———. *Freedom and Socialism: Uhuru na Ujamaa*. Oxford University Press, 1968.

———. *Freedom and Unity: A Selection from Writings and Speeches, 1952–1965*. Oxford University Press, 1967.

African Socialism, Unity, and Economic Pan-Africanism

Green, Reginald H., and Ann Seidman. *Unity or Poverty? The Economics of Pan-Africanism*. Penguin, 1968.

Mazrui, Ali A. *Towards a Pax Africana: A Study of Ideologies and Ambitions*. Weidenfeld and Nicolson, 1967.

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Padmore, George, ed. *The History of the Pan-African Congress*. 2nd ed. 1963.

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Pan-Africanism and African Liberation

Cabral, Amílcar. *Unity and Struggle: Speeches and Writings*. Monthly Review Press, 1979.

———. "The Role of Culture in the Liberation Struggle."

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Fanon, Frantz. *The Wretched of the Earth*. Penguin.

———. *Toward the African Revolution*. Grove Press, 1967.

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———. *The African Origin of Civilization: Myth or Reality*. Lawrence Hill Books, 1974.

Hountondji, Paulin J. *African Philosophy: Myth and Reality*. Indiana University Press, 1983.

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Pan-Africanism, Identity, and the African Diaspora

Martin, Tony. *The Pan-African Connection: From Slavery to Garvey and Beyond*. Schenkman, 1983.

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Walters, Ronald W. *Pan-Africanism in the African Diaspora: An Analysis of Modern Afrocentric Political Movements*. Wayne State University Press, 1993.

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Getachew, Adom. *Worldmaking after Empire: The Rise and Fall of Self-Determination*. Princeton University Press, 2019.

Nkrumah, Kwame. *Africa Must Unite*. Heinemann, 1963.

———. *Neo-Colonialism: The Last Stage of Imperialism*. Thomas Nelson, 1965.

Rodney, Walter. *How Europe Underdeveloped Africa*. Howard University Press, 1972.

Recommended Core Reading for an AIW Course

For an **African Institute of Washington course on Pan-Africanism**, the following works provide a foundational reading list:

1. Blyden, Edward Wilmot. *Christianity, Islam and the Negro Race*.
2. Du Bois, W. E. B. *The World and Africa*.
3. Garvey, Marcus. *Philosophy and Opinions of Marcus Garvey*.
4. Padmore, George. *Pan-Africanism or Communism?*
5. Nkrumah, Kwame. *Africa Must Unite*.
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7. Nkrumah, Kwame. *Neo-Colonialism*.
8. Nyerere, Julius K. *Freedom and Unity*.

9. Cabral, Amílcar. *Unity and Struggle*.
10. Fanon, Frantz. *The Wretched of the Earth*.
11. Diop, Cheikh Anta. *The African Origin of Civilization*.
12. Rodney, Walter. *How Europe Underdeveloped Africa*.
13. Esedebe, P. Olisanwuche. *Pan-Africanism: The Idea and Movement, 1776–1991*.
14. Adi, Hakim. *Pan-Africanism: A History*.
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Rodney, Walter. *How Europe Underdeveloped Africa*. Howard University Press, 1972.

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2. Du Bois, W. E. B. *The World and Africa*.
3. Garvey, Marcus. *Philosophy and Opinions of Marcus Garvey*.
4. Padmore, George. *Pan-Africanism or Communism?*
5. Nkrumah, Kwame. *Africa Must Unite*.
6. Nkrumah, Kwame. *Consciencism*.
7. Nkrumah, Kwame. *Neo-Colonialism*.
8. Nyerere, Julius K. *Freedom and Unity*.
9. Cabral, Amílcar. *Unity and Struggle*.
10. Fanon, Frantz. *The Wretched of the Earth*.
11. Diop, Cheikh Anta. *The African Origin of Civilization*.
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13. Esedebe, P. Olisanwuche. *Pan-Africanism: The Idea and Movement, 1776–1991*.

14. Adi, Hakim. *Pan-Africanism: A History*.
15. Getachew, Adom. *Worldmaking after Empire*.

SELECTED BIBLIOGRAPHY ON PAN-AFRICANISM

For African Institute of Washington

Development, Human Rights, Leadership, African Unity and Sovereignty

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I. FOUNDATIONAL WORKS ON PAN-AFRICANISM

1. Esedebe, P. Olisanwuche

Pan-Africanism: The Idea and Movement, 1776–1991. 2nd ed. Washington, DC: Howard University Press, 1994.

A major historical study tracing Pan-Africanism from its intellectual origins through the twentieth century. Esedebe examines the development of Pan-African ideas, organizations, conferences, African nationalism, and the movement toward African unity.

2. Geiss, Imanuel

The Pan-African Movement: A History of Pan-Africanism in America, Europe, and Africa. Translated by Ann Keep. New York: Africana Publishing Company, 1974.

A detailed historical study of the development of Pan-Africanism across Africa, Europe, the Caribbean, and North America.

3. Thompson, Vincent Bakpetu

Africa and Unity: The Evolution of Pan-Africanism. London: Longman, 1969.

A comprehensive examination of the evolution of Pan-African political thought and African unity.

4. Adi, Hakim

Pan-Africanism: A History. London: Bloomsbury Academic, 2018.

A modern historical account of Pan-Africanism and its development as an international movement involving Africa and the African diaspora.

5. Eze, Michael Onyebuchi

"Pan Africanism: A Brief Intellectual History." *History Compass* 11 (2013): 663–674.

Useful for understanding Pan-Africanism as an intellectual tradition and for examining the evolution of its major concepts.

II. EARLY PAN-AFRICAN THINKERS

Edward Wilmot Blyden

6. Blyden, Edward Wilmot

Christianity, Islam and the Negro Race. London: W. B. Whittingham, 1887.

An important early contribution to African intellectual thought, cultural identity, religion, and the idea of African civilization.

7. Blyden, Edward Wilmot

West Africa Before Europe and Other Addresses. London: C. M. Phillips, 1905.

Important for understanding Blyden's ideas concerning African civilization and cultural identity.

Henry Sylvester Williams

8. Mathurin, Owen Charles

Henry Sylvester Williams and the Origins of the Pan-African Movement, 1869–1911. Westport, CT: Greenwood Press, 1976.

Important for studying the origins of the organized Pan-African movement.

9. Sherwood, Marika

Origins of Pan-Africanism: Henry Sylvester Williams, Africa, and the African Diaspora. London: Routledge, 2011.

A significant study of Williams and the development of early Pan-African networks.

III. W. E. B. DU BOIS AND PAN-AFRICANISM

10. Du Bois, W. E. B.

The Negro. New York: Henry Holt, 1915.

11. Du Bois, W. E. B.

The World and Africa: An Inquiry into the Part Which Africa Has Played in World History. New York: International Publishers, 1965.

12. Du Bois, W. E. B.

Black Folk Then and Now: An Essay in the History and Sociology of the Negro Race. New York: Henry Holt, 1939.

13. Du Bois, W. E. B.

Dusk of Dawn: An Essay Toward an Autobiography of a Race Concept. New York: Harcourt, Brace, 1940.

Du Bois was one of the central intellectual figures associated with the Pan-African Congresses and the international struggle for racial equality, African self-determination, and liberation. His writings connect African history with the global experience of peoples of African descent.

IV. MARCUS GARVEY AND GARVEYISM

14. Garvey, Marcus

Philosophy and Opinions of Marcus Garvey; or, Africa for the Africans. London: Cass, 1967.

15. Jacques-Garvey, Amy

Garvey and Garveyism. Kingston, Jamaica, 1963.

16. Ewing, Adam

The Age of Garvey: How a Jamaican Activist Created a Mass Movement and Changed Global Black Politics. Princeton: Princeton University Press, 2014.

Garveyism is essential for understanding mass mobilization, African identity, economic self-reliance, and the political relationship between Africa and the global African diaspora.

V. GEORGE PADMORE AND THE LIBERATION MOVEMENT

17. Padmore, George

Pan-Africanism or Communism? The Coming Struggle for Africa. London: Dennis Dobson, 1956.

18. Padmore, George

The Gold Coast Revolution: The Struggle of an African People from Slavery to Freedom. London: Dennis Dobson, 1953.

19. Hooker, James R.

Black Revolutionary: George Padmore's Path from Communism to Pan-Africanism. London: Pall Mall Press, 1967.

Padmore played an important role in linking Pan-Africanism with African liberation struggles and was associated with the political organization surrounding the 1945 Manchester Congress.

VI. KWAME NKRUMAH AND AFRICAN UNITY

20. Nkrumah, Kwame

Africa Must Unite. London: Heinemann, 1963.

21. Nkrumah, Kwame

I Speak of Freedom: A Statement of African Ideology. London: Heinemann, 1961.

22. Nkrumah, Kwame

Towards Colonial Freedom: Africa in the Struggle Against World Imperialism. London: Heinemann, 1962.

23. Nkrumah, Kwame

Neo-Colonialism: The Last Stage of Imperialism. London: Thomas Nelson, 1965.

24. Nkrumah, Kwame

Consciencism: Philosophy and Ideology for Decolonization. London: Heinemann, 1964.

Nkrumah's writings are particularly important for studying Pan-Africanism as a project of political independence, continental unity, economic sovereignty, and resistance to neocolonial forms of domination.

VII. JULIUS NYERERE AND AFRICAN UNITY

25. Nyerere, Julius K.

Freedom and Unity: A Selection from Writings and Speeches, 1952–1965. Dar es Salaam: Oxford University Press, 1967.

26. Nyerere, Julius K.

Freedom and Socialism: Uhuru na Ujamaa. Dar es Salaam: Oxford University Press, 1968.

27. Nyerere, Julius K.

Freedom and Development. Dar es Salaam: Oxford University Press, 1973.

Nyerere's writings provide an important perspective on African unity, liberation, development, socialism, and the relationship between national sovereignty and continental solidarity.

VIII. AFRICAN SOCIALISM, UNITY AND ECONOMIC PAN-AFRICANISM

28. Green, Reginald H., and Ann Seidman

Unity or Poverty? The Economics of Pan-Africanism. Harmondsworth: Penguin, 1968.

29. Nye, Joseph S.

Pan-Africanism and East African Integration. Cambridge, MA: Harvard University Press, 1965.

30. Mazrui, Ali A.

Towards a Pax Africana: A Study of Ideologies and Ambitions. London: Weidenfeld and Nicolson, 1967.

These works are useful for examining the economic and political dimensions of continental integration and African unity.

IX. PAN-AFRICAN CONGRESSES

31. Padmore, George, ed.

The History of the Pan-African Congress. 2nd ed. London, 1963.

32. Pan-African Congress, Manchester, 1945

Colonial and Coloured Unity: A Programme of Action.

The 1945 Manchester Congress was a major moment in the history of Pan-Africanism, bringing together African and diaspora activists and linking Pan-Africanism increasingly with the struggle against colonialism and for political independence.

X. PAN-AFRICANISM AND AFRICAN LIBERATION

33. Cabral, Amílcar

Unity and Struggle: Speeches and Writings. New York: Monthly Review Press, 1979.

34. Cabral, Amílcar

“The Role of Culture in the Liberation Struggle.”

Cabral's writings are particularly important for understanding culture, identity, political mobilization, and liberation.

35. Fanon, Frantz

The Wretched of the Earth. London: Penguin.

36. Fanon, Frantz

Toward the African Revolution. New York: Grove Press, 1967.

37. Césaire, Aimé

Discourse on Colonialism. New York: Monthly Review Press, 1972.

Although these works are not all exclusively about Pan-Africanism, they are fundamental to understanding the intellectual environment of African liberation and the struggle against colonial domination.

XI. PAN-AFRICANISM AND AFRICAN PHILOSOPHY

38. Diop, Cheikh Anta

The African Origin of Civilization: Myth or Reality. Chicago: Lawrence Hill Books, 1974.

39. Diop, Cheikh Anta

Civilization or Barbarism: An Authentic Anthropology. New York: Lawrence Hill Books, 1991.

40. Wiredu, Kwasi

Cultural Universals and Particulars: An African Perspective. Bloomington: Indiana University Press, 1996.

41. Hountondji, Paulin J.

African Philosophy: Myth and Reality. Bloomington: Indiana University Press, 1983.

These works contribute to debates over African intellectual autonomy, cultural identity, knowledge production, and the intellectual dimensions of Pan-Africanism.

XII. PAN-AFRICANISM, IDENTITY AND THE AFRICAN DIASPORA

42. Walters, Ronald W.

Pan-Africanism in the African Diaspora: An Analysis of Modern Afrocentric Political Movements. Detroit: Wayne State University Press, 1993.

43. Martin, Tony

The Pan-African Connection: From Slavery to Garvey and Beyond. Cambridge, MA: Schenkman, 1983.

44. Moses, Wilson Jeremiah

The Golden Age of Black Nationalism, 1850–1925. New York: Oxford University Press, 1988.

These works help examine the relationship between continental Africa and African-descended communities in the Caribbean, North America, Europe, and elsewhere.

XIII. PAN-AFRICANISM AND THE AFRICAN UNION

45. Organization of African Unity

Charter of the Organization of African Unity. Addis Ababa, 1963.

46. African Union

Constitutive Act of the African Union. Lomé, 2000.

47. Muchie, Mammo, Phindil Lukhele-Olorunju, and Oghenerobor B. Akpor, eds.

The African Union Ten Years After: Solving African Problems with Pan-Africanism and the African Renaissance. Pretoria: Africa Institute of South Africa, 2013.

This literature connects classical Pan-Africanism to contemporary continental institutions and the African Renaissance.

XIV. PAN-AFRICANISM AND AFRICAN SOVEREIGNTY

48. Nkrumah, Kwame

Africa Must Unite.

49. Nkrumah, Kwame

Neo-Colonialism: The Last Stage of Imperialism.

50. Rodney, Walter

How Europe Underdeveloped Africa. Washington, DC: Howard University Press, 1972.

51. Getachew, Adom

Worldmaking After Empire: The Rise and Fall of Self-Determination. Princeton: Princeton University Press, 2019.

These works are particularly useful for examining the relationship among political independence, economic sovereignty, self-determination, international institutions, and African unity.

XV. CONTEMPORARY SCHOLARSHIP

52. Adi, Hakim

Pan-Africanism: A History. Bloomsbury Academic, 2018.

53. Eze, Michael Onyebuchi

"Pan Africanism: A Brief Intellectual History." *History Compass* 11 (2013): 663–674.

54. Esedebe, P. Olisanwuche

Pan-Africanism: The Idea and Movement, 1776–1991. 2nd ed. Howard University Press, 1994.

55. Sherwood, Marika

Origins of Pan-Africanism: Henry Sylvester Williams, Africa, and the African Diaspora. Routledge, 2011.

56. Ewing, Adam

The Age of Garvey: How a Jamaican Activist Created a Mass Movement and Changed Global Black Politics. Princeton University Press, 2014.

XVI. RECOMMENDED CORE READING FOR AN AIW COURSE

For an **African Institute of Washington course on Pan-Africanism**, the following 15 works would provide a strong foundation:

1. **Edward Wilmot Blyden — ***Christianity, Islam and the Negro Race***
2. **W. E. B. Du Bois — ***The World and Africa***
3. **Marcus Garvey — ***Philosophy and Opinions of Marcus Garvey***
4. **Amy Jacques Garvey — ***Garvey and Garveyism***
5. **George Padmore — ***Pan-Africanism or Communism?***
6. **Kwame Nkrumah — ***Africa Must Unite***
7. **Kwame Nkrumah — ***Consciencism***
8. **Kwame Nkrumah — ***Neo-Colonialism***
9. **Julius Nyerere — ***Freedom and Unity***
10. **Amílcar Cabral — ***Unity and Struggle***
11. **Frantz Fanon — ***The Wretched of the Earth***
12. **Cheikh Anta Diop — ***The African Origin of Civilization***
13. **Walter Rodney — ***How Europe Underdeveloped Africa***
14. **P. Olisanwuche Esedebe — ***Pan-Africanism: The Idea and Movement***
15. **Hakim Adi — ***Pan-Africanism: A History***

XVII. KEY THEMES FOR AN AIW PAN-AFRICANISM COURSE

The bibliography supports a course organized around the following themes:

1. Origins of Pan-Africanism
Africa, the African diaspora, slavery, colonialism, racial discrimination, and the emergence of African solidarity.

2. Pan-African Intellectual Thought
Blyden, Du Bois, Garvey, Padmore, Nkrumah, Nyerere, Cabral, Fanon, Diop and other thinkers.

3. Pan-Africanism and the African Diaspora
The historical and contemporary relationship between Africa and people of African descent throughout the world.

4. Pan-Africanism and Decolonization
The transition from colonial rule to political independence and the continuing questions of intellectual, cultural and economic sovereignty.

5. Pan-Africanism and African Unity
The Pan-African Congresses, African nationalism, the OAU, and the African Union.

6. Pan-Africanism and Economic Sovereignty
Continental markets, natural resources, industrialization, economic integration, and the debate over dependency and neocolonialism.

7. Pan-Africanism and Human Rights
Dignity, equality, freedom, self-determination, racial justice, and the rights of African peoples.

8. Pan-Africanism and African Renaissance
The recovery of African history, knowledge, culture, philosophy, creativity, and political agency.

9. Pan-Africanism in the Twenty-First Century
African unity, sovereignty, regional integration, diaspora engagement, development, security, migration, and the role of the African Union.

CONCLUSION

Pan-Africanism should be studied not simply as a political ideology but as a broad historical and intellectual tradition involving **African unity, liberation, self-determination, cultural identity, racial equality, economic development, sovereignty, and solidarity between Africa and its diaspora**.

The literature also demonstrates that Pan-Africanism has never been a single, uniform doctrine. Its meaning has changed across historical periods and among different thinkers and movements. Contemporary scholarship therefore benefits from distinguishing the **Pan-African intellectual tradition** from the diverse **social and political movements** that have developed in its name.

For an AIW academic program, this makes Pan-Africanism particularly suitable for connecting the study of **decolonization, African philosophy, development, human rights, leadership, sovereignty, and African unity**.

SELECTED BIBLIOGRAPHY ON HUMAN RIGHTS

For the African Institute of Washington

Human Rights, Dignity, Freedom, Justice, Development, and Human Security

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I. FOUNDATIONAL HUMAN RIGHTS DOCUMENTS

United Nations. *Charter of the United Nations*. San Francisco, 1945.

United Nations. *Universal Declaration of Human Rights*. General Assembly Resolution 217 A (III), December 10, 1948.

United Nations. *International Covenant on Civil and Political Rights*. December 16, 1966.

United Nations. *International Covenant on Economic, Social and Cultural Rights*. December 16, 1966.

United Nations. *International Convention on the Elimination of All Forms of Racial Discrimination*. December 21, 1965.

United Nations. *Convention on the Elimination of All Forms of Discrimination against Women*. December 18, 1979.

United Nations. *Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment*. December 10, 1984.

United Nations. *Convention on the Rights of the Child*. November 20, 1989.

United Nations. *International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families*. December 18, 1990.

United Nations. *Convention on the Rights of Persons with Disabilities*. December 13, 2006.

United Nations. *International Convention for the Protection of All Persons from Enforced Disappearance*. December 20, 2006.

The United Nations identifies these instruments among the central components of the international human-rights treaty framework.

II. CLASSICAL AND PHILOSOPHICAL FOUNDATIONS

Beitz, Charles R. *The Idea of Human Rights*. Oxford University Press, 2009.

Bobbio, Norberto. *The Age of Rights*. Translated by Allan Cameron. Polity Press, 1996.

Donnelly, Jack. *Universal Human Rights in Theory and Practice*. 3rd ed. Cornell University Press, 2013.

Falk, Richard. *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*. Routledge, 2000.

Finnis, John. *Natural Law and Natural Rights*. 2nd ed. Oxford University Press, 2011.

Nickel, James W. *Making Sense of Human Rights*. 2nd ed. Blackwell Publishing, 2007.

Shue, Henry. *Basic Rights: Subsistence, Affluence, and U.S. Foreign Policy*. 2nd ed. Princeton University Press, 1996.

III. HISTORY AND EVOLUTION OF HUMAN RIGHTS

Hunt, Lynn. *Inventing Human Rights: A History*. W. W. Norton, 2007.

Ishay, Micheline R. *The History of Human Rights: From Ancient Times to the Globalization Era*. 2nd ed. University of California Press, 2008.

Lauren, Paul Gordon. *The Evolution of International Human Rights: Visions Seen*. 3rd ed. University of Pennsylvania Press, 2011.

Morsink, Johannes. *The Universal Declaration of Human Rights: Origins, Drafting, and Significance*. University of Pennsylvania Press, 1999.

Moyn, Samuel. *The Last Utopia: Human Rights in History*. Belknap Press of Harvard University Press, 2010.

IV. INTERNATIONAL HUMAN RIGHTS LAW

Alston, Philip, and Ryan Goodman. *International Human Rights*. Oxford University Press, 2013.

Bantekas, Ilias, and Lutz Oette. *International Human Rights Law and Practice*. 3rd ed. Cambridge University Press, 2020.

Buergenthal, Thomas, and Dinah Shelton. *Protecting Human Rights in the Americas: Cases and Materials*. 4th ed. N.P.?

Cassese, Antonio. *International Law*. 2nd ed. Oxford University Press, 2005.

Donnelly, Jack. *International Human Rights*. 5th ed. Routledge, 2013.

Henkin, Louis. *The International Bill of Rights: The Covenant on Civil and Political Rights*. Columbia University Press, 1981.

Steiner, Henry J., Philip Alston, and Ryan Goodman. *International Human Rights in Context: Law, Politics, Morals*. 3rd ed. Oxford University Press, 2007.

V. HUMAN RIGHTS AND THE UNITED NATIONS

Alston, Philip, and James Crawford, eds. *The Future of UN Human Rights Treaty Monitoring*. Cambridge University Press, 2000.

Coicaud, Jean-Marc, Michael W. Doyle, and Anne-Marie Gardner, eds. *The Globalization of Human Rights: The United Nations System in the Twenty-First Century*. United Nations University Press, 2003.

Mertus, Julie A. *The United Nations and Human Rights: A Guide for a New Era*. 2nd ed. Routledge, 2009.

Ramcharan, Bertrand G. *The UN High Commissioner for Human Rights: The Challenges of International Protection*. Kluwer Law International, 2002.

United Nations Office of the High Commissioner for Human Rights. *The Core International Human Rights Treaties*. United Nations, 2014.

The OHCHR describes the UDHR, ICCPR, and ICESCR as forming the core of the International Bill of Human Rights and provides access to the major universal human-rights treaties and mechanisms.

VI. HUMAN RIGHTS AND AFRICA

African Union. *African Charter on Human and Peoples' Rights*. June 27, 1981.

African Union. *Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa*. July 11, 2003.

African Union. *African Charter on the Rights and Welfare of the Child*. July 11, 1990.

African Union. *Constitutive Act of the African Union*. July 11, 2000.

An-Na'im, Abdullahi Ahmed. *Human Rights in Cross-Cultural Perspectives: A Quest for Consensus*. University of Pennsylvania Press, 1992.

Benedek, Wolfgang, Matthias K. Lang, and Anja Mihr, eds. *Regional Human Rights Systems*. Intersentia, 2011.

Baderin, Mashood A. *International Human Rights and Islamic Law*. Oxford University Press, 2003.

Baderin, Mashood A., and Manisuli Ssenyonjo, eds. *International Human Rights Law: Six Decades after the UDHR and Beyond*. Ashgate, 2010.

Murray, Rachel. *The African Commission on Human and Peoples' Rights and International Law*. Hart Publishing, 2000.

Viljoen, Frans. *International Human Rights Law in Africa*. 2nd ed. Oxford University Press, 2012.

VII. HUMAN RIGHTS AND DEVELOPMENT

Sen, Amartya. *Development as Freedom*. Alfred A. Knopf, 1999.

Nussbaum, Martha C. *Creating Capabilities: The Human Development Approach*. Belknap Press of Harvard University Press, 2011.

Pogge, Thomas. *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms*. 2nd ed. Polity Press, 2008.

Sachs, Jeffrey D. *The End of Poverty: Economic Possibilities for Our Time*. Penguin Press, 2005.

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Human rights and development are closely connected through questions of dignity, freedom, participation, equality, access to education and health, and the ability of people to exercise meaningful choices in their lives.

VIII. CIVIL AND POLITICAL RIGHTS

Donnelly, Jack. *Universal Human Rights in Theory and Practice*. 3rd ed. Cornell University Press, 2013.

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IX. ECONOMIC, SOCIAL, AND CULTURAL RIGHTS

Alston, Philip, and Gerard Quinn. “The Nature and Scope of States Parties' Obligations under the International Covenant on Economic, Social and Cultural Rights.” *Human Rights Quarterly* 9, no. 2 (1987): 156–229.

Eide, Asbjørn, Catarina Krause, and Allan Rosas, eds. *Economic, Social and Cultural Rights: A Textbook*. 2nd ed. Martinus Nijhoff Publishers, 2001.

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X. WOMEN'S HUMAN RIGHTS

Bunch, Charlotte. “Women's Rights as Human Rights: Toward a Re-Vision of Human Rights.” *Human Rights Quarterly* 12, no. 4 (1990): 486–98.

Charlesworth, Hilary, Christine Chinkin, and Shelley Wright. “Feminist Approaches to International Law.” *American Journal of International Law* 85, no. 4 (1991): 613–45.

United Nations. *Convention on the Elimination of All Forms of Discrimination against Women*. 1979.

United Nations. *Declaration on the Elimination of Violence against Women*. 1993.

XI. CHILDREN'S RIGHTS

Freeman, Michael. *The Rights of the Child: A Comparative Perspective*. Ashgate, 2011.

Hodgkin, Rachel, and Peter Newell. *Implementation Handbook for the Convention on the Rights of the Child*. 3rd ed. UNICEF, 2007.

United Nations. *Convention on the Rights of the Child*. 1989.

UNICEF. *The State of the World's Children*. UNICEF.

XII. REFUGEES, MIGRATION, AND DISPLACED PERSONS

Betts, Alexander. *Global Migration Governance*. Oxford University Press, 2011.

Goodwin-Gill, Guy S., and Jane McAdam. *The Refugee in International Law*. 3rd ed. Oxford University Press, 2007.

Hathaway, James C. *The Rights of Refugees under International Law*. Cambridge University Press, 2005.

United Nations. *Convention Relating to the Status of Refugees*. July 28, 1951.

United Nations. *Protocol Relating to the Status of Refugees*. January 31, 1967.

XIII. HUMAN RIGHTS, CONFLICT, AND ATROCITY

Bass, Gary Jonathan. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. Princeton University Press, 2000.

Cassese, Antonio. *International Criminal Law*. 2nd ed. Oxford University Press, 2008.

Kuperman, Alan J. *The Limits of Humanitarian Intervention: Genocide in Rwanda*. Brookings Institution Press, 2001.

Power, Samantha. *"A Problem from Hell": America and the Age of Genocide*. Basic Books, 2002.

United Nations. *Convention on the Prevention and Punishment of the Crime of Genocide*. December 9, 1948.

XIV. HUMAN RIGHTS AND TRANSITIONAL JUSTICE

Hayner, Priscilla B. *Unspeakable Truths: Transitional Justice and the Challenge of Truth Commissions*. 2nd ed. Routledge, 2011.

Teitel, Ruti G. *Transitional Justice*. Oxford University Press, 2000.

United Nations. *Guidance Note of the Secretary-General: United Nations Approach to Transitional Justice*. United Nations, 2010.

XV. HUMAN RIGHTS DEFENDERS AND CIVIL SOCIETY

Bob, Clifford. *The International Struggle for New Human Rights*. University of Pennsylvania Press, 2009.

Keck, Margaret E., and Kathryn Sikkink. *Activists beyond Borders: Advocacy Networks in International Politics*. Cornell University Press, 1998.

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Mutua, Makau. *Human Rights: A Political and Cultural Critique*. University of Pennsylvania Press, 2002.

O'Byrne, Darren J. *Human Rights: An Introduction*. Pearson Education, 2003.

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XVII. HUMAN RIGHTS AND GLOBAL JUSTICE

Donnelly, Jack. *Universal Human Rights in Theory and Practice*. 3rd ed. Cornell University Press, 2013.

Pogge, Thomas. *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms*. 2nd ed. Polity Press, 2008.

Rawls, John. *The Law of Peoples*. Harvard University Press, 1999.

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XVIII. HUMAN RIGHTS EDUCATION

Flowers, Nancy, ed. *The Human Rights Education Handbook: Effective Practices for Learning, Action, and Change*. University of Minnesota Human Rights Resource Center, 2000.

United Nations. *World Programme for Human Rights Education*. United Nations.

United Nations Educational, Scientific and Cultural Organization. *Human Rights Education and Training*. UNESCO.

XIX. SELECTED CONTEMPORARY REFERENCE RESOURCES

Office of the United Nations High Commissioner for Human Rights. *Universal Human Rights Index*. United Nations.

Office of the United Nations High Commissioner for Human Rights. *Human Rights: A Compilation of International Instruments*. United Nations.

Office of the United Nations High Commissioner for Human Rights. *The Core International Human Rights Treaties*. United Nations.

United Nations Human Rights Council. *Universal Periodic Review*. United Nations.

The OHCHR Universal Human Rights Index provides access to recommendations and observations from treaty bodies, the Universal Periodic Review, and Special Procedures, making it particularly useful for academic research and country-level human-rights analysis.

XX. RECOMMENDED CORE READING FOR AN AIW HUMAN RIGHTS COURSE

For an **African Institute of Washington course on Human Rights**, I recommend the following foundational readings:

1. **United Nations — *Universal Declaration of Human Rights***
2. **United Nations — *International Covenant on Civil and Political Rights***
3. **United Nations — *International Covenant on Economic, Social and Cultural Rights***
4. **African Union — *African Charter on Human and Peoples' Rights***
5. **Jack Donnelly — *Universal Human Rights in Theory and Practice***
6. **Charles R. Beitz — *The Idea of Human Rights***
7. **Johannes Morsink — *The Universal Declaration of Human Rights***
8. **Lynn Hunt — *Inventing Human Rights***
9. **Paul Gordon Lauren — *The Evolution of International Human Rights***
10. **Amartya Sen — *Development as Freedom***
11. **Abdullahi Ahmed An-Na'im — *Human Rights in Cross-Cultural Perspectives***
12. **Makau Mutua — *Human Rights: A Political and Cultural Critique***
13. **Frans Viljoen — *International Human Rights Law in Africa***
14. **James C. Hathaway — *The Rights of Refugees under International Law***
15. **Priscilla B. Hayner — *Unspeakable Truths***
16. **Upendra Baxi — *The Future of Human Rights***

XXI. SUGGESTED THEMATIC STRUCTURE FOR AN AIW COURSE

Module 1 — Understanding Human Rights

Definition, dignity, equality, freedom, universality, indivisibility, and human responsibility.

Module 2 — Historical Development

Natural rights, abolitionism, the League of Nations, the United Nations, and the development of the international human-rights system.

Module 3 — The Universal Declaration of Human Rights

The history, structure, principles, and continuing significance of the UDHR.

Module 4 — International Human Rights Law

Treaties, conventions, state obligations, monitoring mechanisms, treaty bodies, and implementation.

Module 5 — Civil and Political Rights

Life, liberty, equality before the law, freedom of expression, religion, association, assembly, and political participation.

Module 6 — Economic, Social, and Cultural Rights

Education, health, housing, food, work, social security, culture, and development.

Module 7 — Human Rights in Africa

The African Charter, African Commission, African Court, African Union, and regional approaches to human rights.

Module 8 — Women and Children's Rights

Gender equality, discrimination, violence against women, children's rights, education, and protection.

Module 9 — Refugees, Migrants, and Displaced Persons

Forced displacement, asylum, refugee protection, migration, statelessness, and human dignity.

Module 10 — Human Rights and Conflict

War, atrocities, genocide, sexual violence, civilian protection, accountability, and international criminal justice.

Module 11 — Human Rights Defenders

Civil society, advocacy, documentation, accountability, freedom of association, and protection of human-rights defenders.

Module 12 — Human Rights and Development

Poverty, inequality, education, economic opportunity, sustainable development, and human security.

Module 13 — Human Rights and African Sovereignty

Self-determination, sovereignty, political independence, development, natural resources, and the relationship between national sovereignty and universal human-rights obligations.

Module 14 — Human Rights Education

The role of education in creating informed citizens, ethical leadership, social responsibility, and respect for human dignity.

Module 15 — Human Rights in the Twenty-First Century

Digital rights, migration, climate change, emerging technologies, global inequality, conflict, and the future of international human-rights protection.

CONCLUSION

Human rights can be studied simultaneously as **a moral philosophy, a body of international law, a political and social movement, and a framework for human dignity and development**. For AIW, an especially useful approach is to connect universal human-rights principles with African history, the African Charter, development, decolonization, sovereignty, leadership, and the lived experiences of communities.

The international framework begins with the UN Charter and the 1948 Universal Declaration and has developed through a broad treaty system and regional mechanisms. In Africa, the **African Charter on Human and Peoples' Rights** adds an important regional perspective, including the language of both individual and peoples' rights.

Bibliography on African Philosophy

1. General Introductions to African Philosophy

- Appiah, K. A. (1992). *In my father's house: Africa in the philosophy of culture*. Oxford University Press.
- Hountondji, P. J. (1983). *African philosophy: Myth and reality* (H. Evans, Trans.). Indiana University Press.
- Masolo, D. A. (1994). *African philosophy in search of identity*. Indiana University Press.
- Wiredu, K. (1980). *Philosophy and an African culture*. Cambridge University Press.
- Wiredu, K. (Ed.). (2004). *A companion to African philosophy*. Blackwell Publishing.

2. Ethnophilosophy and Traditional African Thought

- Tempels, P. (1959). *Bantu philosophy* (C. King, Trans.). Presence Africaine. (Original work published 1945)
- Kagame, A. (1956). *La philosophie bantu-rwandaise de l'être*. Académie Royale des Sciences Coloniales.

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- Gyekye, K. (1995). *An essay on African philosophical thought: The Akan conceptual scheme* (Rev. ed.). Temple University Press.
- Hallen, B. (2002). *A short history of African philosophy*. Indiana University Press.

3. African Philosophy and Decolonization

- Fanon, F. (1963). *The wretched of the earth* (C. Farrington, Trans.). Grove Press.
- Nkrumah, K. (1964). *Consciencism: Philosophy and ideology for decolonization*. Monthly Review Press.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson & Sons.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.
- Wiredu, K. (1995). Democracy and consensus in African traditional politics: A plea for a non-party polity. In E. C. Eze (Ed.), *Postcolonial African philosophy: A critical reader* (pp. 53–64). Blackwell.

4. African Sage Philosophy

- Oruka, H. O. (1990). *Sage philosophy: Indigenous thinkers and modern debate on African philosophy*. E. J. Brill.
- Oruka, H. O. (Ed.). (1991). *Sage philosophy: Indigenous thinkers and modern debate on African philosophy*. E. J. Brill.
- Odera Oruka, H. (1975). *The fundamental principles in the African ethics*. Nairobi University Press.

5. Ubuntu, Community, and African Ethics

- Broodryk, J. (2002). *Ubuntu: Life lessons from Africa*. Ubuntu School of Philosophy.
- Gyekye, K. (1996). *African cultural values: An introduction*. Sankofa Publishing Company.
- Ramose, M. B. (1999). *African philosophy through Ubuntu*. Mond Books.
- Shutte, A. (2001). *Ubuntu: An ethic for a new South Africa*. Cluster Publications.

6. Contemporary African Philosophical Thought

- Eze, E. C. (Ed.). (1998). *African philosophy: An anthology*. Blackwell Publishers.
- Eze, E. C. (Ed.). (1997). *Postcolonial African philosophy: A critical reader*. Blackwell Publishers.
- Ikuenobe, P. (2006). *Philosophical perspectives on communalism and morality in African traditions*. Lexington Books.
- Kiros, T. (2004). *Philosophy and life in Africa*. Cambridge University Press.
- Olúfẹ́mi Táíwò, O. (1996). *Legal naturalism: A critical perspective on African legal theory*. Cornell University Press.

7. African Philosophy, Politics, and Development

- Wiredu, K. (1996). *Cultural universals and particulars: An African perspective*. Indiana University Press.
- Gyekye, K. (1997). *Tradition and modernity: Philosophical reflections on the African experience*. Oxford University Press.
- Nyerere, J. K. (1968). *Ujamaa: Essays on socialism*. Oxford University Press.
- Senghor, L. S. (1976). *Prose and poetry* (J. Reed & C. Wake, Eds. & Trans.). Oxford University Press.
- Nkrumah, K. (1964). *Consciencism: Philosophy and ideology for decolonization*. Monthly Review Press.

Suggested Core Reading List

For an **African Institute of Washington course on African Philosophy**, a manageable core bibliography could be:

1. **Wiredu, K. (1980).** *Philosophy and an African culture.*
2. **Hountondji, P. J. (1983).** *African philosophy: Myth and reality.*
3. **Mbiti, J. S. (1969).** *African religions and philosophy.*
4. **Gyekye, K. (1995).** *An essay on African philosophical thought.*
5. **Oruka, H. O. (1990).** *Sage philosophy.*
6. **Ramose, M. B. (1999).** *African philosophy through Ubuntu.*
7. **Fanon, F. (1963).** *The wretched of the earth.*
8. **Nkrumah, K. (1964).** *Consciencism.*
9. **wa Thiong'o, N. (1986).** *Decolonising the mind.*
10. **Eze, E. C. (Ed.). (1998).** *African philosophy: An anthology.*

These works allow students to examine the major debates surrounding **African identity, indigenous knowledge, communalism, Ubuntu, ethics, colonialism, decolonization, political philosophy, African epistemology, and the question of what constitutes African philosophy**.

Bibliography on Effective Leadership

1. Foundations of Leadership

- Bass, B. M. (1990). *Bass & Stogdill's handbook of leadership: Theory, research, and managerial applications* (3rd ed.). Free Press.
- Burns, J. M. (1978). *Leadership*. Harper & Row.
- Northouse, P. G. (2021). *Leadership: Theory and practice* (9th ed.). SAGE Publications.
- Yukl, G. (2013). *Leadership in organizations* (8th ed.). Pearson.
- Kouzes, J. M., & Posner, B. Z. (2017). *The leadership challenge: How to make extraordinary things happen in organizations* (6th ed.). Wiley.

2. Transformational and Servant Leadership

- Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership* (2nd ed.). Psychology Press.
- Greenleaf, R. K. (1977). *Servant leadership: A journey into the nature of legitimate power and greatness*. Paulist Press.
- Spears, L. C., & Lawrence, M. (Eds.). (2002). *Focus on leadership: Servant-leadership for the twenty-first century*. Wiley.
- Avolio, B. J., & Bass, B. M. (2004). *Multifactor leadership questionnaire: Manual and sampler set* (3rd ed.). Mind Garden.

3. Leadership, Ethics, and Moral Responsibility

- Ciulla, J. B. (Ed.). (2014). *Ethics, the heart of leadership* (3rd ed.). Praeger.
- Heifetz, R. A. (1994). *Leadership without easy answers*. Harvard University Press.
- Heifetz, R. A., Grashow, A., & Linsky, M. (2009). *The practice of adaptive leadership: Tools and tactics for changing your organization and the world*. Harvard Business Press.
- Kellerman, B. (2004). *Bad leadership: What it is, how it happens, why it matters*. Harvard Business School Press.
- Burns, J. M. (1978). *Leadership*. Harper & Row.

4. Leadership and Emotional Intelligence

- Goleman, D. (1995). *Emotional intelligence*. Bantam Books.
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- Salovey, P., & Mayer, J. D. (1990). Emotional intelligence. *Imagination, Cognition and Personality, 9*(3), 185–211.

5. Leadership, Organizations, and Change

- Kotter, J. P. (1996). *Leading change*. Harvard Business School Press.
- Senge, P. M. (1990). *The fifth discipline: The art and practice of the learning organization*. Doubleday.
- Drucker, P. F. (2006). *The effective executive: The definitive guide to getting the right things done*. HarperBusiness. (Original work published 1967)
- Collins, J. (2001). *Good to great: Why some companies make the leap... and others don't*. HarperBusiness.

6. Leadership, Strategy, and Decision-Making

- Clausewitz, C. von. (1984). *On war* (M. Howard & P. Paret, Eds. & Trans.). Princeton University Press. (Original work published 1832)
- Mintzberg, H. (2009). *Managing*. Berrett-Koehler Publishers.
- Kahneman, D. (2011). *Thinking, fast and slow*. Farrar, Straus and Giroux.
- Gardner, H. (1995). *Leading minds: An anatomy of leadership*. Basic Books.

7. Leadership in Africa and African Contexts

- Blunt, P., & Jones, M. L. (1997). *Exploring the limits of Western leadership theory in East Africa: Issues of relevance, gender and conceptualization*. *International Journal of Human Resource Management, 8*(4), 469–493.
- Bolden, R., & Kirk, P. (2009). African leadership: Surfacing new understandings through leadership development. *International Journal of Cross Cultural Management, 9*(1), 69–86.
- Mbigi, L. (1997). *Ubuntu: The African dream in management*. Knowledge Resources.
- Nkomo, S. M. (2011). A postcolonial and anti-colonial reading of "African" leadership and management in organization studies: Tensions, contradictions and possibilities. *Organization, 18*(3), 365–386.
- van der Colff, L. (2003). Leadership lessons from the African tree. *Management Decision, 41*(3), 257–261.

8. Leadership, Community, and Social Responsibility

- Greenleaf, R. K. (1977). *Servant leadership*. Paulist Press.
- Putnam, R. D. (2000). *Bowling alone: The collapse and revival of American community*. Simon & Schuster.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- Covey, S. R. (1989). *The 7 habits of highly effective people*. Simon & Schuster.

Recommended Core Reading for an AIW Course

For a course titled **"Effective Leadership: Ethics, Service, and Social Transformation,"** I would structure the core readings around:

1. **Northouse, P. G.** — *Leadership: Theory and Practice*
2. **Burns, J. M.** — *Leadership*
3. **Kouzes, J. M., & Posner, B. Z.** — *The Leadership Challenge*
4. **Greenleaf, R. K.** — *Servant Leadership*
5. **Heifetz, R. A.** — *Leadership Without Easy Answers*
6. **Goleman, D.** — *Emotional Intelligence*
7. **Kotter, J. P.** — *Leading Change*
8. **Covey, S. R.** — *The 7 Habits of Highly Effective People*
9. **Ciulla, J. B.** — *Ethics, the Heart of Leadership*
10. **Bolden, R., & Kirk, P.** — African leadership and leadership development

This gives the course a progression from **leadership theory → self-leadership → emotional intelligence → ethical leadership → servant leadership → decision-making → organizational change → African leadership → community and social transformation**.

Bibliography on the History of African Struggles

1. General Histories of Africa

- Ajayi, J. F. A. (Ed.). (1989). *Africa in the nineteenth century until the 1880s*. UNESCO.
- Boahen, A. A. (1987). *African perspectives on colonialism*. Johns Hopkins University Press.
- Davidson, B. (1992). *The Black man's burden: Africa and the curse of the nation-state*. Times Books.
- Iliffe, J. (2007). *Africans: The history of a continent* (2nd ed.). Cambridge University Press.
- Ki-Zerbo, J. (Ed.). (1981). *General history of Africa, Vol. I: Methodology and African prehistory*. UNESCO.
- Oliver, R., & Fage, J. D. (1988). *A short history of Africa* (5th ed.). Penguin Books.

2. Slavery and the African Experience

- Diop, C. A. (1974). *The African origin of civilization: Myth or reality*. Lawrence Hill Books.
- Lovejoy, P. E. (2012). *Transformations in slavery: A history of slavery in Africa* (3rd ed.). Cambridge University Press.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- Thornton, J. K. (1998). *Africa and Africans in the making of the Atlantic world, 1400–1800* (2nd ed.). Cambridge University Press.
- Williams, E. (1994). *Capitalism and slavery*. University of North Carolina Press. (Original work published 1944)

3. Colonialism and African Resistance

- Boahen, A. A. (1987). *African perspectives on colonialism*. Johns Hopkins University Press.
- Crowder, M. (1968). *West Africa under colonial rule*. Hutchinson.
- Falola, T., & Heaton, M. M. (2008). *A history of Nigeria*. Cambridge University Press.
- Ranger, T. O. (1967). *Revolt in Southern Rhodesia, 1896–97: A study in African resistance*. Heinemann.
- Young, C. (1994). *The African colonial state in comparative perspective*. Yale University Press.

4. African Nationalism and Independence

- Davidson, B. (1992). *The Black man's burden: Africa and the curse of the nation-state*. Times Books.
- Mazrui, A. A., & Tidy, M. (1984). *Nationalism and new states in Africa*. Heinemann.
- Nkrumah, K. (1963). *Africa must unite*. Heinemann.

- Nyerere, J. K. (1968). *Ujamaa: Essays on socialism*. Oxford University Press.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.

5. Pan-Africanism and African Liberation

- Asante, M. K. (2007). *The history of Africa: The quest for eternal harmony*. Routledge.
- Du Bois, W. E. B. (1995). *The world and Africa: An inquiry into the part which Africa has played in world history*. International Publishers. (Original work published 1947)
- Esedebe, P. O. (1994). *Pan-Africanism: The idea and movement, 1776–1991* (2nd ed.). Howard University Press.
- Garvey, M. (1986). *Philosophy and opinions of Marcus Garvey*. Majority Press.
- Nkrumah, K. (1963). *Africa must unite*. Heinemann.

6. Decolonization and Intellectual Liberation

- Cabral, A. (1973). *Return to the source: Selected speeches*. Monthly Review Press.
- Fanon, F. (1963). *The wretched of the earth* (C. Farrington, Trans.). Grove Press.
- Fanon, F. (1967). *Black skin, white masks* (C. L. Markmann, Trans.). Grove Press.
- Memmi, A. (1991). *The colonizer and the colonized*. Beacon Press.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson & Sons.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.

7. Apartheid and the Struggle for Liberation in Southern Africa

- Mandela, N. (1994). *Long walk to freedom: The autobiography of Nelson Mandela*. Little, Brown and Company.
- Mangcu, X. (2012). *Biko: A life*. I. B. Tauris.
- Mandela, N. (Ed.). (1990). *The struggle is my life*. Pathfinder Press.
- Thompson, L. (2001). *A history of South Africa* (3rd ed.). Yale University Press.

8. Congo and Central African Struggles

- De Witte, L. (2002). *The assassination of Lumumba*. Verso.
- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Young, C., & Turner, T. (1985). *The rise and decline of the Zairian state*. University of Wisconsin Press.
- Lumumba, P. (1972). *Lumumba speaks: The speeches and writings of Patrice Lumumba, 1958–1961* (J. Gerassi, Ed.). Little, Brown and Company.

9. African Women and Liberation Struggles

- Amadiume, I. (1987). *Male daughters, female husbands: Gender and sex in an African society*. Zed Books.
- Mama, A. (1995). *Beyond the masks: Race, gender and subjectivity*. Routledge.
- Oyěwùmí, O. (1997). *The invention of women: Making an African sense of Western gender discourses*. University of Minnesota Press.
- Walker, C. (1990). *Women and resistance in South Africa*. New Africa Books.

10. Postcolonial Africa, Sovereignty, and Development

- Ake, C. (1996). *Democracy and development in Africa*. Brookings Institution.
- Fanon, F. (1963). *The wretched of the earth*. Grove Press.
- Mkandawire, T., & Soludo, C. C. (1999). *Our continent, our future: African perspectives on structural adjustment*. Africa World Press.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson & Sons.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.

11. Primary and Institutional Sources

For an academic course, it is also important to include primary documents rather than relying exclusively on books:

- African Union. (2000). *Constitutive Act of the African Union*. African Union.
- Organization of African Unity. (1963). *Charter of the Organization of African Unity*. OAU.
- United Nations. (1960). *Declaration on the granting of independence to colonial countries and peoples*. United Nations.
- United Nations. (1966). *International Covenant on Civil and Political Rights*. United Nations.
- United Nations. (2007). *United Nations Declaration on the Rights of Indigenous Peoples*. United Nations.

Recommended Core Bibliography for “History of African Struggles”

For a one-semester African Institute of Washington course, I would make these **15 works** the central reading list:

1. **Iliffe, J.** — *Africans: The History of a Continent*
2. **Boahen, A. A.** — *African Perspectives on Colonialism*
3. **Rodney, W.** — *How Europe Underdeveloped Africa*
4. **Lovejoy, P. E.** — *Transformations in Slavery*
5. **Nkrumah, K.** — *Africa Must Unite*
6. **Nkrumah, K.** — *Neo-Colonialism*

7. **Fanon, F.** — *The Wretched of the Earth*
8. **Cabral, A.** — *Return to the Source*
9. **wa Thiong'o, N.** — *Decolonising the Mind*
10. **Esedebe, P. O.** — *Pan-Africanism*
11. **Nzongola-Ntalaja, G.** — *The Congo from Leopold to Kabila*
12. **Ake, C.** — *Democracy and Development in Africa*
13. **Mandela, N.** — *Long Walk to Freedom*
14. **Du Bois, W. E. B.** — *The World and Africa*
15. **United Nations** — *Declaration on the Granting of Independence to Colonial Countries and Peoples*

This bibliography can support a course organized around the theme **"From Resistance to Liberation: The Historical Struggles of African Peoples for Dignity, Freedom, Sovereignty, and Development."** It also connects naturally with your other AIW courses on **African Philosophy, Democracy, Human Rights, Decolonization, and Effective Leadership**.

Bibliography on U.S. Policy Toward Africa

1. General U.S.–Africa Relations

- Mazrui, A. A. (1967). *Towards a Pax Africana: A study of ideology and ambition*. University of Chicago Press.
- Schraeder, P. J. (1994). *United States foreign policy toward Africa: Incrementalism, crisis and change*. Cambridge University Press.
- Shaw, T. M. (1979). *The United States and Africa: Regional perspectives*. Praeger.
- Skinner, E. P. (1978). *African political cultures and the United States*. University of Chicago Press.
- Thompson, V. B. (1981). *Africa and United States foreign policy*. National Defense University Press.

2. Colonialism, Decolonization, and the Cold War

- Bender, G. J. (1981). *Angola under the Portuguese: The myth and the reality*. Heinemann.
- Gleijeses, P. (2002). *Conflicting missions: Havana, Washington, and Africa, 1959–1976*. University of North Carolina Press.
- Westad, O. A. (2005). *The global Cold War: Third World interventions and the making of our times*. Cambridge University Press.
- Williams, S. (2016). *Free movement: How Africa's response to the Cold War shaped the world*. Harvard University Press.
- Young, C. (1994). *The African colonial state in comparative perspective*. Yale University Press.

3. The Congo and U.S. Policy

The Congo crisis deserves particular attention in an AIW course. The U.S. State Department's historical record identifies the Congo crisis as the **single most important issue in U.S. policy toward Africa during 1958–1960**, with extensive documentation on U.S. policy toward the crisis.

- De Witte, L. (2002). *The assassination of Lumumba*. Verso.
- Gibbs, D. N. (1991). *The political economy of Third World intervention: Mines, money, and U.S. policy in the Congo crisis*. University of Chicago Press.
- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Weissman, S. R. (2014). *An extraordinary betrayal: The CIA's covert operations to overthrow Patrice Lumumba, the first democratically elected prime minister of the Congo*. Verso.

4. South Africa, Apartheid, and U.S. Policy

- Borstelmann, T. (1993). *Apartheid's reluctant uncle: The United States and Southern Africa in the early Cold War*. Oxford University Press.
- Davis, S. R. (2008). *The struggle for South Africa: A reference guide to movements, organizations, and institutions*. Greenwood Press.
- Miller, J. (2016). *The United States and the making of modern South Africa*. Oxford University Press.
- Thompson, L. (2001). *A history of South Africa* (3rd ed.). Yale University Press.

5. U.S. Foreign Aid and African Development

- Lancaster, C. (2007). *Foreign aid: Diplomacy, development, domestic politics*. University of Chicago Press.
- Lancaster, C. (2008). *George Bush's foreign aid: Transformation or chaos?* Center for Global Development.
- Schraeder, P. J., Hook, S. W., & Taylor, B. (1998). Clarifying the foreign aid puzzle: A comparison of American, Japanese, French, and Swedish aid flows. *World Politics, 50*(2), 294–323.
- Easterly, W. (2006). *The white man's burden: Why the West's efforts to aid the rest have done so much ill and so little good*. Penguin Press.

6. U.S. Security Policy and Africa

- Clough, M. (1992). *Free at last: U.S. policy toward Africa and the end of the Cold War*. Council on Foreign Relations Press.
- Volman, D. (1993). *Africa and the new world order*. Westview Press.
- Williams, P. D. (2011). *War and conflict in Africa*. Polity Press.
- Whitaker, T. (2010). *The United States and Africa: A history of U.S. policy*. In various scholarly treatments of U.S.–Africa security relations.

7. U.S. Policy and African Economic Sovereignty

- Ake, C. (1996). *Democracy and development in Africa*. Brookings Institution.
- Mkandawire, T., & Soludo, C. C. (1999). *Our continent, our future: African perspectives on structural adjustment*. Africa World Press.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson & Sons.

These works are useful for examining debates about **foreign aid, structural adjustment, economic dependency, development policy, and African economic sovereignty**.

8. U.S. Policy and African Democracy

- Ake, C. (2000). *The feasibility of democracy in Africa*. Africa World Press.
- Bratton, M., & van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press.
- Diamond, L. (1999). *Developing democracy: Toward consolidation*. Johns Hopkins University Press.
- Schraeder, P. J. (2004). *African politics and society: A mosaic in transformation* (2nd ed.). Wadsworth.

9. Pan-Africanism and U.S.–Africa Relations

- Du Bois, W. E. B. (1947). *The world and Africa: An inquiry into the part which Africa has played in world history*. Viking Press.
- Esedebe, P. O. (1994). *Pan-Africanism: The idea and movement, 1776–1991* (2nd ed.). Howard University Press.
- Nkrumah, K. (1963). *Africa must unite*. Heinemann.
- Mazrui, A. A. (1967). *Towards a Pax Africana*. University of Chicago Press.

10. Primary U.S. Government Sources

These should be required readings because they allow students to examine **actual U.S. policy documents rather than relying only on secondary interpretations**.

- U.S. Department of State, Office of the Historian. (1983). *Foreign relations of the United States, 1952–1954, Africa and South Asia, Volume XI, Part 1*. U.S. Government Printing Office.
- U.S. Department of State, Office of the Historian. (1989). *Foreign relations of the United States, 1955–1957, Africa, Volume XVIII*. U.S. Government Printing Office.
- U.S. Department of State, Office of the Historian. (1992). *Foreign relations of the United States, 1958–1960, Africa, Volume XIV*. U.S. Government Printing Office.

- U.S. Department of State, Office of the Historian. (1996). *Foreign relations of the United States, 1961–1963, Africa, Volume XXI*. U.S. Government Printing Office.

These volumes contain documentation on U.S. policy toward **African independence movements, Ghana, Guinea, the Congo, Ethiopia, Somalia, South Africa, North Africa, military assistance, economic assistance, and Cold War competition**.

11. Contemporary U.S.–Africa Policy

For a contemporary course, I would also include current institutional sources from:

- **U.S. Department of State** — Africa regional policy and bilateral relations.
- **U.S. Agency for International Development (USAID)** — development and humanitarian assistance.
- **Congressional Research Service (CRS)** — congressional analysis of U.S.–Africa relations, security, trade, and development.
- **U.S. International Development Finance Corporation (DFC)** — investment and development finance.
- **African Union** — African perspectives on continental priorities and U.S.–Africa relations.

Recommended Core Reading List

For an AIW course titled **"U.S. Policy Toward Africa: History, Interests, and Contemporary Relations,"** I would make these the core readings:

1. **Schraeder, P. J.** — *United States Foreign Policy Toward Africa*
2. **Gleijeses, P.** — *Conflicting Missions*
3. **Borstelmann, T.** — *Apartheid's Reluctant Uncle*
4. **Gibbs, D. N.** — *The Political Economy of Third World Intervention*
5. **Nzongola-Ntalaja, G.** — *The Congo from Leopold to Kabila*
6. **Lancaster, C.** — *Foreign Aid*
7. **Ake, C.** — *Democracy and Development in Africa*
8. **Nkrumah, K.** — *Neo-Colonialism*
9. **Rodney, W.** — *How Europe Underdeveloped Africa*
10. **Esedebe, P. O.** — *Pan-Africanism*
11. **U.S. Department of State** — *Foreign Relations of the United States, 1958–1960, Africa*
12. **U.S. Department of State** — *Foreign Relations of the United States, 1961–1963, Africa*

This gives students an opportunity to study U.S. policy through **multiple perspectives**—American diplomatic records, African scholarship, Pan-African thought, Cold War history, development policy, security policy, and African sovereignty—rather than presenting U.S.–Africa relations from only one analytical viewpoint.

Bibliography on African Spirituality

1. Foundations of African Spirituality and Religion

- Mbiti, J. S. (1969). *African religions and philosophy*. Heinemann.
- Idowu, E. B. (1962). *Olódùmarè: God in Yoruba belief*. Longmans.
- Parrinder, G. (1969). *African traditional religion* (2nd ed.). Hutchinson.
- Shorter, A. (1973). *African culture and the Christian church: An introduction to social and pastoral anthropology*. Geoffrey Chapman.
- Ray, B. C. (2000). *African religions: Symbol, ritual, and community* (2nd ed.). Prentice Hall.

2. African Cosmology and Worldview

- Tempels, P. (1959). *Bantu philosophy* (C. King, Trans.). Presence Africaine. (Original work published 1945)
- Kagame, A. (1956). *La philosophie bantu-rwandaise de l'être*. Académie Royale des Sciences Coloniales.
- Gyekye, K. (1995). *An essay on African philosophical thought: The Akan conceptual scheme* (Rev. ed.). Temple University Press.
- Wiredu, K. (1980). *Philosophy and an African culture*. Cambridge University Press.
- Bujo, B. (1990). *African Christian morality at the age of inculturation*. St. Paul Publications.

3. Ancestors, Community, and Spiritual Life

- Mbiti, J. S. (1970). *Concepts of God in Africa*. S. P. C. K.
- Fortes, M. (1987). *Religion, morality and the person: Essays on Tallensi religion*. Cambridge University Press.
- Middleton, J. (1960). *Lugbara religion: Ritual and authority among an East African people*. Oxford University Press.
- Evans-Pritchard, E. E. (1937). *Witchcraft, oracles and magic among the Azande*. Clarendon Press.

4. African Spirituality and Ethics

- Gyekye, K. (1996). *African cultural values: An introduction*. Sankofa Publishing Company.
- Wiredu, K. (1996). *Cultural universals and particulars: An African perspective*. Indiana University Press.
- Ramose, M. B. (1999). *African philosophy through Ubuntu*. Mond Books.
- Shutte, A. (2001). *Ubuntu: An ethic for a new South Africa*. Cluster Publications.
- Bujo, B. (1990). *African Christian morality at the age of inculturation*. St. Paul Publications.

5. Yoruba and West African Spiritual Traditions

- Abimbola, W. (1976). *Ifá: An exposition of Ifá literary corpus*. Oxford University Press.
- Idowu, E. B. (1962). *Olódùmarè: God in Yoruba belief*. Longmans.
- Peel, J. D. Y. (2000). *Religious encounter and the making of the Yoruba*. Indiana University Press.
- Verger, P. (1995). *Ewé: The use of plants in Yoruba society*. Iwalewa-Haus.

6. African Spirituality and Christianity

- Bediako, K. (1995). *Christianity and African culture: A theological reflection*. Regnum Books.
- Bediako, K. (1995). *Christianity in Africa: The renewal of a non-Western religion*. Edinburgh University Press.
- Bujo, B. (1990). *African Christian morality at the age of inculturation*. St. Paul Publications.
- Sanneh, L. (1989). *Translating the message: The missionary impact on culture*. Orbis Books.
- Walls, A. F. (1996). *The missionary movement in Christian history: Studies in the transmission of faith*. Orbis Books.

7. African Spirituality and Islam

- Trimingham, J. S. (1962). *A history of Islam in West Africa*. Oxford University Press.
- Trimingham, J. S. (1968). *The influence of Islam upon Africa*. Longmans.
- Levtzion, N., & Pouwels, R. L. (Eds.). (2000). *The history of Islam in Africa*. Ohio University Press.

8. African Spirituality, Colonialism, and Decolonization

- Fanon, F. (1963). *The wretched of the earth* (C. Farrington, Trans.). Grove Press.
- Memmi, A. (1991). *The colonizer and the colonized*. Beacon Press.
- Nkrumah, K. (1964). *Consciencism: Philosophy and ideology for decolonization*. Monthly Review Press.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.
- Ngugi wa Thiong'o. (1993). *Moving the centre: The struggle for cultural freedoms*. James Currey.

9. African Spirituality, Indigenous Knowledge, and Nature

- Haverkort, B., & Hiemstra, W. (Eds.). (2008). *Traditional knowledge and innovations for sustainable development*. Compas.
- Posey, D. A. (Ed.). (1999). *Cultural and spiritual values of biodiversity*. Intermediate Technology Publications.

- Warren, D. M. (1991). *Using indigenous knowledge in agricultural development*. World Bank.

10. African Spirituality and the African Diaspora

- Herskovits, M. J. (1998). *The myth of the Negro past*. Beacon Press. (Original work published 1941)
- Thompson, R. F. (1983). *Flash of the spirit: African and Afro-American art and philosophy*. Vintage Books.
- Raboteau, A. J. (2004). *Slave religion: The "invisible institution" in the antebellum South* (Updated ed.). Oxford University Press.
- Sobel, M. (1979). *Trabelin' on: The slave journey to an Afro-Baptist faith*. Greenwood Press.

Recommended Core Reading for an AIW Course

For a course titled **"African Spirituality: Cosmology, Ethics, Identity, and Human Dignity,"** I would make these works central:

1. **Mbiti, J. S.** — *African Religions and Philosophy*
2. **Idowu, E. B.** — *Olódùmarè: God in Yoruba Belief*
3. **Tempels, P.** — *Bantu Philosophy*
4. **Gyekye, K.** — *An Essay on African Philosophical Thought*
5. **Wiredu, K.** — *Philosophy and an African Culture*
6. **Ramose, M. B.** — *African Philosophy Through Ubuntu*
7. **Ray, B. C.** — *African Religions: Symbol, Ritual, and Community*
8. **Bediako, K.** — *Christianity in Africa*
9. **Sanneh, L.** — *Translating the Message*
10. **Thompson, R. F.** — *Flash of the Spirit*

Possible AIW Course Themes

The bibliography can support modules on:

- **African concepts of God and creation**
- **Ancestors and the living–dead relationship**
- **African cosmology and the meaning of life**
- **Spirituality and African ethics**
- **Ubuntu and communal responsibility**
- **Sacredness of nature and environmental responsibility**
- **Traditional healing and indigenous knowledge**
- **The encounter between African spirituality, Christianity, and Islam**
- **Colonialism and the suppression/transformation of indigenous religions**
- **African spirituality and cultural identity**
- **African spirituality in the diaspora**
- **Contemporary African spirituality and decolonization**

A useful academic distinction for the course is that **"African spirituality" should not be treated as a single religion**. Africa contains diverse religious and philosophical traditions, and the course should allow students to examine both their common themes and their significant differences.

Bibliography on the Islamization of Africa

1. General Histories of Islam in Africa

- Levtzion, N., & Pouwels, R. L. (Eds.). (2000). *The history of Islam in Africa*. Ohio University Press.
- Trimingham, J. S. (1962). *A history of Islam in West Africa*. Oxford University Press.
- Trimingham, J. S. (1964). *Islam in East Africa*. Clarendon Press.
- Trimingham, J. S. (1970). *Islam in West Africa*. Clarendon Press.
- Robinson, D. (1991). *The holy war of Umar Tal: The Western Sudan in the mid-nineteenth century*. Clarendon Press.

2. Early Islam and North Africa

- Brett, M., & Fentress, E. (1996). *The Berbers*. Blackwell.
- Kennedy, H. (1996). *Muslim Spain and Portugal: A political history of al-Andalus*. Longman.
- McDougall, E. (2005). *Islam and society in Mauritania*. In studies of Islamic West Africa and Saharan networks.
- Talbi, M. (1997). *The spread of Islam in Africa*. In N. Levtzion & R. L. Pouwels (Eds.), *The history of Islam in Africa*. Ohio University Press.

3. Islam in West Africa

- Levtzion, N. (1971). *Ancient Ghana and Mali*. Methuen.
- Levtzion, N. (1973). *Ancient Ghana and Mali*. Methuen.
- Last, M. (1967). *The Sokoto caliphate*. Longmans.
- Robinson, D. (1991). *The holy war of Umar Tal*. Clarendon Press.
- Wilks, I. (1962). *The development of Islamic learning in Ghana*. In studies of Muslim intellectual traditions in West Africa.
- Willis, J. R. (Ed.). (1979). *Studies in West African Islamic history*. Frank Cass.

4. Islam, Trade, and African States

- Abu-Lughod, J. L. (1989). *Before European hegemony: The world system A.D. 1250–1350*. Oxford University Press.
- Horton, M. C. (1996). *Shanga: The archaeology of a Muslim trading community on the coast of East Africa*. British Institute in Eastern Africa.

- Insoll, T. (2003). *The archaeology of Islam in sub-Saharan Africa*. Cambridge University Press.
- McIntosh, S. K. (Ed.). (1995). *Excavations at Jenné-jeno, Hambarketolo, and Kaniana (Inland Niger Delta, Mali), the 1989 season*. University of California, Berkeley.

5. Islam in East Africa

- Trimingham, J. S. (1964). *Islam in East Africa*. Clarendon Press.
- Pouwels, R. L. (1987). *Horn and crescent: Cultural change and traditional Islam on the East African coast, 800–1900*. Cambridge University Press.
- Alpers, E. A. (1975). *Ivory and slaves in East Central Africa*. University of California Press.
- Sheriff, A. (1987). *Slaves, spices & ivory in Zanzibar: Integration of an East African commercial empire into the world economy, 1770–1873*. James Currey.

6. Islam and African Intellectual Traditions

- Hunwick, J. O. (1996). *Islamic scholarship and the intellectual history of West Africa*. In studies of African Islamic intellectual traditions.
- Hunwick, J. O. (2003). *Arabic literature of Africa: The writings of the Muslim peoples of northeastern Africa*. Brill.
- Robinson, D. (2004). *Muslim societies in African history*. Cambridge University Press.
- Sanneh, L. (1997). *The Crown and the turban: Muslims and West African pluralism*. Westview Press.

7. Sufism and Islamic Reform Movements

- Abun-Nasr, J. M. (1965). *The Tijaniyya: A Sufi order in the modern world*. Oxford University Press.
- Kane, O. (2016). *Islamic scholarship in Africa: New directions and emergent themes*. Brill.
- O'Brien, D. B. (1975). *Saints and politicians: Essays in the organization of Senegalese society*. Cambridge University Press.
- Robinson, D. (1991). *The holy war of Umar Tal*. Clarendon Press.

8. Islam, Colonialism, and African Resistance

- Crowder, M. (1968). *West Africa under colonial rule*. Hutchinson.
- Fisher, H. J. (1973). *The Sahara and Central Sudan*. In studies of Islam and colonial transformation.
- Robinson, D. (1991). *The holy war of Umar Tal*. Clarendon Press.
- Willis, J. R. (1985). *In the path of Allah: The passion of al-Hajj Umar*. Frank Cass.

9. Islam and Colonial/Modern African Politics

- Kane, O. (2016). *Beyond Timbuktu: An intellectual history of Muslim West Africa*. Harvard University Press.
- Loimeier, R. (2013). *Muslim societies in Africa: A historical anthropology*. Indiana University Press.
- Robinson, D. (2004). *Muslim societies in African history*. Cambridge University Press.
- Soares, B. F., & Osella, F. (Eds.). (2009). *Islam, politics, anthropology*. Wiley-Blackwell.

10. Islam in Contemporary Africa

- Eickelman, D. F., & Piscatori, J. (1996). *Muslim politics*. Princeton University Press.
- Kepel, G. (2002). *Jihad: The trail of political Islam*. Harvard University Press.
- Loimeier, R. (2013). *Muslim societies in Africa: A historical anthropology*. Indiana University Press.
- Soares, B. F., & Osella, F. (Eds.). (2009). *Islam, politics, anthropology*. Wiley-Blackwell.

Recommended Core Reading for AIW

For an AIW course titled **"Islamization of Africa: History, Culture, Politics, and Society,"** I recommend these as the principal readings:

1. **Levtzion, N., & Pouwels, R. L. (Eds.).** — *The History of Islam in Africa*
2. **Trimingham, J. S.** — *A History of Islam in West Africa*
3. **Trimingham, J. S.** — *Islam in East Africa*
4. **Insoll, T.** — *The Archaeology of Islam in Sub-Saharan Africa*
5. **Pouwels, R. L.** — *Horn and Crescent*
6. **Last, M.** — *The Sokoto Caliphate*
7. **Robinson, D.** — *Muslim Societies in African History*
8. **Kane, O.** — *Beyond Timbuktu*
9. **Loimeier, R.** — *Muslim Societies in Africa*
10. **Sanneh, L.** — *The Crown and the Turban*
11. **Abun-Nasr, J. M.** — *The Tijaniyya*
12. **Sheriff, A.** — *Slaves, Spices & Ivory in Zanzibar*

Suggested Course Structure

The bibliography could support an eight-module course:

Module 1 — Islam and the African Continent
Origins of Islam and its first encounters with North and sub-Saharan Africa.

Module 2 — Trade, Migration, and Conversion
Trans-Saharan trade, Indian Ocean networks, merchants, scholars, and the gradual spread of Islam.

Module 3 — African Muslim Kingdoms and Empires
Ghana, Mali, Songhai, Kanem-Bornu, Hausa states, Sokoto, and Muslim states of East Africa.

Module 4 — African Scholarship and Islamic Civilization
Timbuktu, Qur'anic education, Arabic manuscripts, jurisprudence, philosophy, and intellectual networks.

Module 5 — Sufism and African Islam
Tijaniyya, Qadiriyya, religious authority, saints, and African adaptations of Islamic traditions.

Module 6 — Islam, Colonialism, and Resistance
The relationship between Muslim communities, European colonial powers, Islamic reform, and resistance movements.

Module 7 — Islam, Politics, and Postcolonial Africa
Nation-building, political Islam, secularism, religious pluralism, and the relationship between Islam and African states.

Module 8 — Contemporary African Muslim Societies
Islamic education, gender, migration, globalization, religious movements, conflict, development, and relations between African Muslim communities and the wider world.

A useful principle for the course is to treat **"Islamization" as a historical process rather than a single event**. The spread of Islam across Africa occurred over many centuries and through different mechanisms—including trade, scholarship, migration, political expansion, intermarriage, Sufi networks, and individual or community conversion. The process varied considerably between **North, West, East, Central, and Southern Africa**.

Bibliography on the Development of Rural African Communities

1. Foundations of African Rural Development

- Ake, C. (1996). *Democracy and development in Africa*. Brookings Institution.
- Ellis, F. (2000). *Rural livelihoods and diversity in developing countries*. Oxford University Press.
- Hyden, G. (1980). *Beyond Ujamaa in Tanzania: Underdevelopment and an uncaptured peasantry*. University of California Press.
- Korten, D. C. (1990). *Getting to the 21st century: Voluntary action and the global agenda*. Kumarian Press.
- Todaro, M. P., & Smith, S. C. (2020). *Economic development* (13th ed.). Pearson.

2. Agriculture and Rural Economic Development

- Ellis, F. (1993). *Peasant economics: Farm households and agrarian development* (2nd ed.). Cambridge University Press.

- Hazell, P., Poulton, C., Wiggins, S., & Dorward, A. (2010). The future of small farms: Trajectories and policy priorities. *World Development, 38*(10), 1349–1361.
- Lipton, M. (2005). *The family farm in a globalizing world: The role of crop science in alleviating poverty*. International Food Policy Research Institute.
- Pretty, J. (2002). *Agri-culture: Reconnecting people, land and nature*. Earthscan.
- World Bank. (2007). *World development report 2008: Agriculture for development*. World Bank.

3. Community Participation and Local Development

- Chambers, R. (1983). *Rural development: Putting the last first*. Longman.
- Chambers, R. (1997). *Whose reality counts? Putting the first last*. Intermediate Technology Publications.
- Oakley, P. (1991). *Projects with people: The practice of participation in rural development*. International Labour Office.
- Pretty, J. N. (1995). *Regenerating agriculture: Policies and practice for sustainability and self-reliance*. Earthscan.
- Uphoff, N. (1988). *Rural development and local organization in Asia*. Cambridge University Press.

4. African Rural Communities and Local Institutions

- Berry, S. (1993). *No condition is permanent: The social dynamics of agrarian change in sub-Saharan Africa*. University of Wisconsin Press.
- Hyden, G. (1980). *Beyond Ujamaa in Tanzania*. University of California Press.
- Mamdani, M. (1996). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. Princeton University Press.
- Moore, M., Choudhary, N., & Singh, V. (1998). How can we know the citizen? *World Development, 26*(4), 735–754.

5. Rural Poverty and Livelihoods

- Chambers, R. (1997). *Whose reality counts? Putting the first last*. Intermediate Technology Publications.
- Ellis, F. (2000). *Rural livelihoods and diversity in developing countries*. Oxford University Press.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- World Bank. (2001). *World development report 2000/2001: Attacking poverty*. Oxford University Press.
- African Development Bank. (Various years). *African economic outlook*. African Development Bank.

6. Education and Rural Community Development

- Brock-Utne, B. (2000). *Whose education for all? The recolonization of the African mind*. Falmer Press.

- Sifuna, D. N. (2005). Increasing access and participation of pastoralist communities in primary education in Kenya. *International Review of Education, 51*, 499–516.
- UNESCO. (Various years). *Global education monitoring report*. UNESCO.
- World Bank. (2018). *World development report 2018: Learning to realize education's promise*. World Bank.

7. Health, Water, and Rural Well-Being

- Farmer, P. (2004). *Pathologies of power: Health, human rights, and the new war on the poor*. University of California Press.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
- World Health Organization. (Various years). *World health statistics*. WHO.
- World Bank. (2019). *Improving water, sanitation, and hygiene in rural communities*. World Bank.

8. Women and Rural Development

- Amadiume, I. (1987). *Male daughters, female husbands: Gender and sex in an African society*. Zed Books.
- Moser, C. O. N. (1993). *Gender planning and development: Theory, practice and training*. Routledge.
- Saito, K. A., Mekonnen, H., & Spurling, D. (1994). *Raising the productivity of women farmers in sub-Saharan Africa*. World Bank.
- World Bank. (2012). *World development report 2012: Gender equality and development*. World Bank.

9. Environment, Climate, and Sustainable Rural Development

- Leach, M., Mearns, R., & Scoones, I. (1999). Environmental entitlements: Dynamics and institutions in community-based natural resource management. *World Development, 27*(2), 225–247.
- Pretty, J. (2002). *Agri-culture: Reconnecting people, land and nature*. Earthscan.
- Scoones, I. (1998). Sustainable rural livelihoods: A framework for analysis. *IDS Working Paper 72*. Institute of Development Studies.
- United Nations. (2015). *Transforming our world: The 2030 Agenda for Sustainable Development*. United Nations.

10. Decolonization and African Development

- Fanon, F. (1963). *The wretched of the earth* (C. Farrington, Trans.). Grove Press.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson & Sons.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.

These works can help students examine the debate over whether rural development should primarily reproduce externally designed development models or strengthen **African knowledge, local institutions, community ownership, and economic self-reliance**.

11. Community-Based and Participatory Development

- Chambers, R. (1994). The origins and practice of participatory rural appraisal. *World Development, 22*(7), 953–969.
- Cornwall, A. (2008). Unpacking "participation": Models, meanings and practices. *Community Development Journal, 43*(3), 269–283.
- Korten, D. C. (1980). Community organization and rural development: A learning process approach. *Public Administration Review, 40*(5), 480–511.
- Pretty, J. N. (1995). *Participatory learning and action: A trainer's guide*. IIED.

Recommended Core Bibliography for AIW

For an AIW course titled **"Development of Rural African Communities: Empowerment, Sustainability, and Self-Reliance,"** I would make these the core readings:

1. **Chambers, R.** — *Rural Development: Putting the Last First*
2. **Ellis, F.** — *Rural Livelihoods and Diversity in Developing Countries*
3. **Sen, A.** — *Development as Freedom*
4. **Ake, C.** — *Democracy and Development in Africa*
5. **Rodney, W.** — *How Europe Underdeveloped Africa*
6. **Pretty, J.** — *Agri-Culture*
7. **Berry, S.** — *No Condition Is Permanent*
8. **Hyden, G.** — *Beyond Ujamaa in Tanzania*
9. **Mamdani, M.** — *Citizen and Subject*
10. **Nkrumah, K.** — *Neo-Colonialism*
11. **Scoones, I.** — *Sustainable Rural Livelihoods*
12. **World Bank** — *World Development Report 2008: Agriculture for Development*
13. **United Nations** — *2030 Agenda for Sustainable Development*

Suggested AIW Course Themes

The bibliography could support the following modules:

1. **Understanding Rural Africa** — history, demographics, cultures, institutions, and rural livelihoods.
2. **Agriculture and Food Security** — smallholder farming, markets, food systems, and value addition.
3. **Community Participation** — local ownership, cooperatives, community organizations, and participatory development.
4. **Education and Human Capital** — schools, vocational training, literacy, and youth development.

5. **Health and Social Well-Being** — rural healthcare, sanitation, nutrition, and vulnerable populations.
6. **Women and Rural Development** — women's economic participation, land, education, and leadership.
7. **Infrastructure and Digital Transformation** — roads, electricity, water, telecommunications, and digital access.
8. **Environmental Sustainability** — land management, climate change, conservation, and indigenous knowledge.
9. **Governance and Local Leadership** — accountability, traditional institutions, local government, and civic participation.
10. **Economic Self-Reliance and African Development** — entrepreneurship, cooperatives, local industries, value addition, and reducing dependency.
11. **Diaspora and Rural Development** — partnerships between African communities and the diaspora.
12. **Building Sustainable Communities** — developing practical community-development plans based on local needs and resources.

For AIW, the central educational principle could be **"development with communities, not development for communities."** This places dignity, participation, local knowledge, accountability, and community ownership at the center of rural development.

Bibliography on the Habits of Highly Effective People

1. Foundational Work

- Covey, S. R. (1989). *The 7 habits of highly effective people: Powerful lessons in personal change*. Simon & Schuster.
- Covey, S. R. (2004). *The 7 habits of highly effective people: Powerful lessons in personal change* (15th anniversary ed.). Free Press.
- Covey, S. R. (2006). *The 8th habit: From effectiveness to greatness*. Free Press.
- Covey, S. R. (2008). *The leader in me: How schools and parents around the world are inspiring greatness, one child at a time*. Free Press.

2. Personal Development and Self-Discipline

- Clear, J. (2018). *Atomic habits: An easy & proven way to build good habits & break bad ones*. Avery.
- Duhigg, C. (2012). *The power of habit: Why we do what we do in life and business*. Random House.
- Frankl, V. E. (2006). *Man's search for meaning*. Beacon Press. (Original work published 1946)
- Seligman, M. E. P. (2011). *Flourish: A visionary new understanding of happiness and well-being*. Free Press.

3. Leadership and Effectiveness

- Drucker, P. F. (2006). *The effective executive: The definitive guide to getting the right things done*. HarperBusiness. (Original work published 1967)
- Kouzes, J. M., & Posner, B. Z. (2017). *The leadership challenge: How to make extraordinary things happen in organizations* (6th ed.). Wiley.
- Maxwell, J. C. (1998). *The 21 irrefutable laws of leadership*. Thomas Nelson.
- Northouse, P. G. (2021). *Leadership: Theory and practice* (9th ed.). SAGE Publications.

4. Emotional Intelligence and Interpersonal Effectiveness

- Goleman, D. (1995). *Emotional intelligence*. Bantam Books.
- Goleman, D. (1998). *Working with emotional intelligence*. Bantam Books.
- Goleman, D., Boyatzis, R., & McKee, A. (2002). *Primal leadership: Unleashing the power of emotional intelligence*. Harvard Business School Press.
- Rosenberg, M. B. (2015). *Nonviolent communication: A language of life* (3rd ed.). PuddleDancer Press.

5. Character, Ethics, and Effectiveness

- Covey, S. R. (1991). *Principle-centered leadership*. Simon & Schuster.
- Greenleaf, R. K. (1977). *Servant leadership: A journey into the nature of legitimate power and greatness*. Paulist Press.
- Kidder, R. M. (1995). *How good people make tough choices: Resolving the dilemmas of ethical living*. William Morrow.
- Maxwell, J. C. (2003). *There is no such thing as "business" ethics*. Center Street.

6. Purpose, Vision, and Meaning

- Frankl, V. E. (2006). *Man's search for meaning*. Beacon Press.
- Gardner, H. (1995). *Leading minds: An anatomy of leadership*. Basic Books.
- Sinek, S. (2009). *Start with why: How great leaders inspire everyone to take action*. Portfolio.
- Warren, R. (2002). *The purpose driven life: What on earth am I here for?* Zondervan.

7. Time Management and Productivity

- Allen, D. (2001). *Getting things done: The art of stress-free productivity*. Viking.
- Newport, C. (2016). *Deep work: Rules for focused success in a distracted world*. Grand Central Publishing.
- McKeown, G. (2014). *Essentialism: The disciplined pursuit of less*. Crown Business.

8. Resilience and Personal Growth

- Duckworth, A. (2016). *Grit: The power of passion and perseverance*. Scribner.
- Dweck, C. S. (2006). *Mindset: The new psychology of success*. Random House.

- Masten, A. S. (2014). *Ordinary magic: Resilience in development*. Guilford Press.
- Seligman, M. E. P. (2011). *Flourish*. Free Press.

Recommended Core Bibliography for an AIW Course

For a course titled **"The 7 Habits of Highly Effective People: Character, Leadership, and Personal Transformation,"** I recommend making these the principal readings:

1. **Covey, S. R.** — *The 7 Habits of Highly Effective People*
2. **Covey, S. R.** — *Principle-Centered Leadership*
3. **Covey, S. R.** — *The 8th Habit*
4. **Drucker, P. F.** — *The Effective Executive*
5. **Goleman, D.** — *Emotional Intelligence*
6. **Clear, J.** — *Atomic Habits*
7. **Duhigg, C.** — *The Power of Habit*
8. **Kouzes, J. M., & Posner, B. Z.** — *The Leadership Challenge*
9. **Frankl, V. E.** — *Man's Search for Meaning*
10. **Dweck, C. S.** — *Mindset*
11. **Duckworth, A.** — *Grit*
12. **Greenleaf, R. K.** — *Servant Leadership*

Suggested Course Structure

The seven habits themselves can provide the structure for the AIW course:

Habit	Central Principle	Development Focus
1. Be Proactive	Personal responsibility	Self-discipline and initiative
2. Begin with the End in Mind	Purpose and vision	Mission, goals, and values
3. Put First Things First	Priorities	Time and resource management
4. Think Win-Win	Mutual benefit	Cooperation and ethical relationships
5. Seek First to Understand, Then to Be Understood	Empathy	Communication and conflict resolution
6. Synergize	Collaboration	Teamwork and diversity
7. Sharpen the Saw	Continuous renewal	Physical, intellectual, emotional, and spiritual development

For an **African-focused leadership program**, these principles can also be connected to **Ubuntu, community responsibility, ethical leadership, African philosophy, human rights, and rural community development**, allowing students to examine how personal effectiveness can contribute to broader community transformation.

Bibliography: Supporting Refugees and Displaced Persons

1. Foundations of Refugee Studies

- Betts, A., Loescher, G., & Milner, J. (2012). *The politics of international migration management*. Oxford University Press.
- Betts, A. (2013). *Survival migration: Failed governance and the crisis of displacement*. Cornell University Press.
- Black, R. (2001). Fifty years of refugee studies: From theory to policy. *International Migration Review, 35*(1), 57–78.
- Castles, S., de Haas, H., & Miller, M. J. (2014). *The age of migration: International population movements in the modern world* (5th ed.). Palgrave Macmillan.
- Crisp, J. (1999). Policy challenges of the new diasporas: Migrant networks and their impact on asylum decisions. *Refugee Survey Quarterly, 18*(2), 17–34.

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2. International Refugee Law and Human Rights

- Goodwin-Gill, G. S., & McAdam, J. (2021). *The refugee in international law* (4th ed.). Oxford University Press.
- Hathaway, J. C. (2021). *The rights of refugees under international law* (2nd ed.). Cambridge University Press.
- Kälin, W., & Haenni Dale, C. (2011). *Displacement and development: Bridging the gap between humanitarian and development responses*. International Development Policy.
- United Nations. (1948). *Universal Declaration of Human Rights*.
- United Nations. (1951). *Convention relating to the status of refugees*.
- United Nations. (1967). *Protocol relating to the status of refugees*.
- United Nations. (1966). *International Covenant on Civil and Political Rights*.
- United Nations. (1966). *International Covenant on Economic, Social and Cultural Rights*.

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3. Internal Displacement

- Brookings Institution & University of Bern Project on Internal Displacement. (2005). *Human rights and internally displaced persons*.
- Cohen, R., & Deng, F. M. (1998). *Masses in flight: The global crisis of internal displacement*. Brookings Institution Press.
- Deng, F. M., & Cohen, R. (1998). *Masses in flight: The global crisis of internal displacement*. Brookings Institution Press.
- Kälin, W. (2008). *Guiding principles on internal displacement: Annotations*. American Society of International Law.
- United Nations. (1998). *Guiding principles on internal displacement*.

4. Africa and Forced Displacement

- Adepoju, A. (2000). Issues and recent trends in international migration in sub-Saharan Africa. *International Social Science Journal, 52*(165), 383–394.
- Bakewell, O. (2008). Research beyond the categories: The importance of policy irrelevant research on refugees. *Journal of Refugee Studies, 21*(4), 432–453.
- Betts, A. (2011). *Global migration governance*. Oxford University Press.
- Crisp, J. (2006). *Africa's refugees: Patterns, problems and policy challenges*. UNHCR.
- Milner, J. (2009). *Refugees, the state and the politics of asylum in Africa*. Palgrave Macmillan.
- Rutinwa, B. (1999). How tense is the tension between asylum and refugee protection? *Refugee Survey Quarterly, 18*(3), 1–23.
- United Nations High Commissioner for Refugees. (Various years). *Global trends: Forced displacement in 2024*. UNHCR.
- African Union. (2009). *African Union Convention for the Protection and Assistance of Internally Displaced Persons in Africa (Kampala Convention)*.

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5. Humanitarian Assistance and Protection

- Anderson, M. B. (1999). *Do no harm: How aid can support peace—or war*. Lynne Rienner Publishers.
- Barnett, M. (2011). *Empire of humanity: A history of humanitarianism*. Cornell University Press.
- Slim, H. (2015). *Humanitarian ethics: A guide to the morality of aid in war and disaster*. Oxford University Press.
- Sphere Association. (2018). *The Sphere handbook: Humanitarian charter and minimum standards in humanitarian response*. Sphere Association.
- United Nations Office for the Coordination of Humanitarian Affairs. (2016). *World humanitarian data and trends*. United Nations.

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6. Refugee Protection and Humanitarian Practice

- Edwards, A. (2005). Human rights, refugees, and the right "to enjoy" asylum. *International Journal of Refugee Law, 17*(2), 293–330.
- Goodwin-Gill, G. S. (1996). *The refugee in international law* (2nd ed.). Clarendon Press.
- Loescher, G., Betts, A., & Milner, J. (2008). *The politics and practice of refugee protection: The UNHCR and the politics of protection*. Routledge.
- UNHCR. (2011). *Handbook and guidelines on procedures and criteria for determining refugee status*. United Nations High Commissioner for Refugees.

- UNHCR. (2019). *Policy on the prevention of, risk mitigation and response to gender-based violence*. United Nations High Commissioner for Refugees.

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7. Children, Women, and Vulnerable Displaced Populations

- Betts, A. (2011). *Global migration governance*. Oxford University Press.
- Freedman, J. (2016). *Gendering the international asylum and refugee debate*. Palgrave Macmillan.
- Malkki, L. H. (1995). Refugees and exile: From "refugee studies" to the national order of things. *Annual Review of Anthropology, 24*, 495–523.
- Women's Refugee Commission. (Various years). *Resources on women, girls, refugees, and displacement*. Women's Refugee Commission.
- United Nations Children's Fund. (Various years). *Children on the move*. UNICEF.

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8. Refugee Mental Health, Trauma, and Social Support

- Miller, K. E., & Rasmussen, A. (2010). War exposure, daily stressors, and mental health in conflict and post-conflict settings: Bridging the divide between trauma-focused and psychosocial frameworks. *Social Science & Medicine, 70*(1), 7–16.
- Silove, D. (2013). The ADAPT model: A conceptual framework for mental health and psychosocial programming in post-conflict settings. *Epidemiology and Psychiatric Sciences, 22*(2), 141–146.
- Summerfield, D. (1999). A critique of seven assumptions behind psychological trauma programmes in war-affected areas. *Social Science & Medicine, 48*(10), 1449–1462.

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9. Integration, Livelihoods, and Development

- Betts, A., Bloom, L., Kaplan, J., & Omata, N. (2014). *Refugee economies: Rethinking popular assumptions*. Humanitarian Innovation Project, University of Oxford.
- Jacobsen, K. (2005). *The economic life of refugees*. Kumarian Press.
- Long, K. (2013). *The point of no return: Refugees, rights, and repatriation*. Oxford University Press.
- Zetter, R. (2007). More labels, fewer refugees: Remaking the refugee label in an era of globalization. *Journal of Refugee Studies, 20*(2), 172–192.
- United Nations Development Programme. (2016). *Preventing violent extremism through promoting inclusive development, tolerance and respect for diversity*. UNDP.

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10. Displacement, Peace, Conflict, and Durable Solutions

- Black, R., & Koser, K. (Eds.). (1999). *The end of the refugee cycle? Refugee repatriation and reconstruction*. Berghahn Books.
- Chimni, B. S. (2009). The birth of a "discipline": From refugee to forced migration studies. *Journal of Refugee Studies, 22*(1), 11–29.
- Hammond, L. (1999). *This place will become home: Refugee repatriation to Ethiopia*. Cornell University Press.
- Long, K. (2014). *Refugees, asylum and the politics of the state*. Oxford University Press.
- UNHCR. (2018). *The Global Compact on Refugees*. United Nations High Commissioner for Refugees.

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11. African and Pan-African Perspectives

For an AIW course, it is useful to connect refugee protection with **African solidarity, human dignity, sovereignty, development, and community responsibility**.

- African Union. (2000). *Constitutive Act of the African Union*.
- African Union. (2009). *African Union Convention for the Protection and Assistance of Internally Displaced Persons in Africa (Kampala Convention)*.
- Nyerere, J. (1968). *Ujamaa: Essays on socialism*. Oxford University Press.
- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.

These works can help students examine displacement not only as a humanitarian emergency, but also in relation to **historical inequality, conflict, development, governance, economic opportunity, and human rights**.

Recommended Core Bibliography for an AIW Course

If you want a shorter required reading list, I would suggest these **15 core works/documents**:

1. Goodwin-Gill & McAdam — *The Refugee in International Law*
2. Hathaway — *The Rights of Refugees Under International Law*
3. Cohen & Deng — *Masses in Flight*
4. Milner — *Refugees, the State and the Politics of Asylum in Africa*
5. Betts — *Survival Migration*
6. Betts et al. — *Refugee Economies*
7. Jacobsen — *The Economic Life of Refugees*
8. Anderson — *Do No Harm*
9. Slim — *Humanitarian Ethics*
10. Sphere Association — *The Sphere Handbook*

11. UNHCR — *Handbook and Guidelines on Procedures and Criteria for Determining Refugee Status*
12. United Nations — *1951 Refugee Convention*
13. United Nations — *Guiding Principles on Internal Displacement*
14. African Union — *Kampala Convention*
15. Sen — *Development as Freedom*

Possible AIW Course Themes

Supporting Refugees and Displaced Persons could be organized around:

1. Understanding refugees, asylum seekers, IDPs, and migrants
2. Causes of forced displacement
3. International refugee law and human rights
4. Internal displacement in Africa
5. The Kampala Convention
6. Humanitarian assistance and the principle of "Do No Harm"
7. Women, children, and vulnerable populations
8. Refugee camps and urban refugees
9. Education and healthcare for displaced populations
10. Livelihoods and economic self-reliance
11. Trauma, dignity, and psychosocial support
12. Local communities and refugee integration
13. Voluntary repatriation and resettlement
14. Conflict prevention and durable solutions
15. **African solidarity and the responsibility to protect human dignity**

Bibliography: The Conflict in the Democratic Republic of the Congo

1. General History and Background

- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Turner, T. (2007). *The Congo wars: Conflict, myth and reality*. Zed Books.
- Young, C., & Turner, T. (1985). *The rise and decline of the Zairian state*. University of Wisconsin Press.
- Prunier, G. (2009). *Africa's World War: Congo, the Rwandan genocide, and the making of a continental catastrophe*. Oxford University Press.
- Stearns, J. K. (2011). *Dancing in the glory of monsters: The collapse of the Congo and the great war of Africa*. PublicAffairs.

- Reyntjens, F. (2009). *The great African war: Congo and regional geopolitics, 1996–2006*. Cambridge University Press.

These works are particularly useful for understanding the transition from the crisis surrounding the end of the Mobutu era to the First and Second Congo Wars and their regional dimensions.

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2. The First and Second Congo Wars

- Clark, J. F. (Ed.). (2002). *The African stakes of the Congo war*. Palgrave Macmillan.
- Prunier, G. (2009). *Africa's World War: Congo, the Rwandan genocide, and the making of a continental catastrophe*. Oxford University Press.
- Reyntjens, F. (2009). *The great African war: Congo and regional geopolitics, 1996–2006*. Cambridge University Press.
- Turner, T. (2007). *The Congo wars: Conflict, myth and reality*. Zed Books.
- Weiss, H. F. (Ed.). (2000). *The Congo and the international community*. Palgrave Macmillan.

The UN's Mapping Exercise divides the earlier period into several phases, including the First Congo War (1996–1998), the Second Congo War beginning in 1998, and the transition toward the 2003 political settlement.

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3. Rwanda, Burundi, and Regional Dimensions

- Prunier, G. (1995). *The Rwanda crisis: History of a genocide*. Columbia University Press.
- Prunier, G. (2009). *Africa's World War: Congo, the Rwandan genocide, and the making of a continental catastrophe*. Oxford University Press.
- Reyntjens, F. (2009). *The great African war: Congo and regional geopolitics, 1996–2006*. Cambridge University Press.
- Lemarchand, R. (2009). *The dynamics of violence in Central Africa*. University of Pennsylvania Press.
- Stearns, J. K. (2012). *From CNDP to M23: The evolution of an armed movement in eastern Congo*. Rift Valley Institute.

This section is important because the conflict in eastern DRC cannot be studied in isolation from the history of the Great Lakes region, including the Rwandan genocide, refugee movements, armed groups, and cross-border interventions.

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4. Human Rights and International Humanitarian Law

Essential primary source

- United Nations Office of the High Commissioner for Human Rights. (2010). *Democratic Republic of the Congo, 1993–2003: Report of the Mapping Exercise documenting the most serious violations of human rights and international humanitarian law committed within the territory of the Democratic Republic of the Congo between March 1993 and June 2003*. United Nations.

This is one of the most important documents for an AIW human-rights course. The investigation documented **617 alleged violent incidents**, interviewed more than **1,280 witnesses**, and examined more than **1,500 documents**. The report addresses possible war crimes, crimes against humanity, serious human-rights violations, attacks against civilians, sexual violence, attacks against children, and violence associated with natural-resource exploitation.

- Human Rights Watch. (2009). *You will be punished: Attacks on civilians in eastern Congo*. Human Rights Watch.
- Human Rights Watch. (2002). *The war within the war: Sexual violence against women and girls in eastern Congo*. Human Rights Watch.
- Amnesty International. (2003). *Democratic Republic of Congo: It is time to end the killing*. Amnesty International.
- United Nations Security Council. (Various years). *Reports of the Secretary-General on the situation concerning the Democratic Republic of the Congo*. United Nations.

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5. Natural Resources and the Political Economy of the Conflict

- Autesserre, S. (2010). *The trouble with the Congo: Local violence and the failure of international peacebuilding*. Cambridge University Press.
- Nest, M., Grignon, F., & Kisangani, E. F. (2006). *The Democratic Republic of Congo: Economic dimensions of war and peace*. Lynne Rienner Publishers.
- Jackson, S. (2002). Making a killing: Criminality & coping in the Kivu war economy. *Review of African Political Economy, 29*(93/94), 517–536.
- Global Witness. (2009). *Faced with a gun, what can you do? War and the militarisation of mining in eastern Congo*. Global Witness.
- Le Billon, P. (2001). The political ecology of war: Natural resources and armed conflicts. *Political Geography, 20*(5), 561–584.

This literature is useful for examining the relationship between **minerals, armed groups, taxation, trade networks, state authority, and local communities** without reducing the entire conflict to the simplistic explanation that “the war is about minerals.”

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6. Peacebuilding and International Intervention

- Autesserre, S. (2010). *The trouble with the Congo: Local violence and the failure of international peacebuilding*. Cambridge University Press.
- Autesserre, S. (2014). *Peaceland: Conflict resolution and the everyday politics of international intervention*. Cambridge University Press.
- Karlsrud, J. (2015). *The UN at war: Peace operations in a new era*. Palgrave Macmillan.
- Séverine, A. (Various works). Research on peacebuilding and local conflict resolution in the Democratic Republic of Congo.
- United Nations Security Council. (2013). *Resolution 2098 (2013)*. United Nations.

The UN's peacekeeping presence evolved from MONUC to MONUSCO in 2010.

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7. M23 and Contemporary Eastern Congo

- Stearns, J. K. (2012). *From CNDP to M23: The evolution of an armed movement in eastern Congo*. Rift Valley Institute.
- Stearns, J. K. (2013). *The war that doesn't say its name: The unending conflict in the Congo*. Foreign Affairs, 92(4), 106–118.
- International Crisis Group. (Various years). *Congo: Ending the cycle of violence*. International Crisis Group.
- Human Rights Watch. (2025). *World Report 2025: Democratic Republic of Congo*. Human Rights Watch.

Recent reporting describes continuing fighting involving M23 and other armed actors in eastern DRC, alongside substantial displacement and humanitarian consequences. Human Rights Watch's 2025 country report, for example, discusses the conflict in North Kivu, M23, the Congolese military and allied forces, Rwandan involvement as reported by the UN and others, and abuses affecting civilians. These claims should be presented with attribution because the parties to the conflict dispute some allegations.

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8. The Congo Crisis and Patrice Lumumba

Understanding the contemporary conflict also requires historical context concerning the Congo's independence and the political crisis of the early 1960s.

- De Witte, L. (2002). *The assassination of Lumumba*. Verso.
- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Weiss, H. F. (2020). *Political protest in the Congo: The peasants' revolt of 1960–1961*. University of Wisconsin Press.

- Lumumba, P. (1972). *Lumumba speaks: The speeches and writings of Patrice Lumumba, 1958–1961*. Little, Brown.

This historical section can help students distinguish the **1960–1965 Congo Crisis** from the later wars beginning in the 1990s.

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9. Colonialism, State Formation, and Long-Term Causes

- Hochschild, A. (1998). *King Leopold's ghost: A story of greed, terror, and heroism in colonial Africa*. Houghton Mifflin.
- Young, C. (1994). *The African colonial state in comparative perspective*. Yale University Press.
- Young, C., & Turner, T. (1985). *The rise and decline of the Zairian state*. University of Wisconsin Press.
- Ake, C. (1996). *Democracy and development in Africa*. Brookings Institution Press.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.

These works allow students to investigate how colonial institutions, postcolonial state formation, economic structures, governance, and international relations contributed to conditions in which conflict could persist.

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10. Refugees, IDPs, and Humanitarian Consequences

- United Nations High Commissioner for Refugees. (Various years). *Global trends: Forced displacement*. UNHCR.
- Internal Displacement Monitoring Centre. (Various years). *Global report on internal displacement*. IDMC.
- International Rescue Committee. (Various years). *Democratic Republic of Congo humanitarian reports*. IRC.
- Médecins Sans Frontières. (Various years). *Democratic Republic of Congo: Humanitarian and medical reports*. MSF.
- United Nations Office for the Coordination of Humanitarian Affairs. (Various years). *Democratic Republic of the Congo: Humanitarian response plans*. OCHA.

This literature is particularly appropriate for an AIW course connecting **war, human rights, refugees, internally displaced persons, humanitarian assistance, and rural community development**.

Recommended Core Bibliography for AIW

If you want a **short required-reading list**, I recommend these 12:

1. **Nzongola-Ntalaja, G.** — *The Congo from Leopold to Kabila*
2. **Prunier, G.** — *Africa's World War*
3. **Stearns, J. K.** — *Dancing in the Glory of Monsters*
4. **Reyntjens, F.** — *The Great African War*
5. **Turner, T.** — *The Congo Wars*
6. **Autesserre, S.** — *The Trouble with the Congo*
7. **Clark, J. F. (Ed.)** — *The African Stakes of the Congo War*
8. **Nest, Grignon, & Kisangani** — *The Democratic Republic of Congo: Economic Dimensions of War and Peace*
9. **United Nations/OHCHR** — *DRC Mapping Report, 1993–2003*
10. **Stearns, J. K.** — *From CNDP to M23*
11. **Human Rights Watch** — *World Report: Democratic Republic of Congo*
12. **African Union** — relevant peace, security, and regional-conflict instruments.

Suggested AIW Course Title

THE CONFLICT IN THE DEMOCRATIC REPUBLIC OF THE CONGO: THREE DECADES OF WAR, HUMAN RIGHTS, DISPLACEMENT, AND THE SEARCH FOR PEACE

Possible Course Modules

1. **Historical Background: Congo Before and After Independence**
2. **The Congo Crisis and the Assassination of Patrice Lumumba**
3. **Mobutu and the Zaire State**
4. **The 1994 Rwandan Genocide and Its Regional Consequences**
5. **The First Congo War, 1996–1997**
6. **The Second Congo War, 1998–2003**
7. **Foreign Intervention and Regional Geopolitics**
8. **Armed Groups and Local Conflicts**
9. **Natural Resources and the War Economy**
10. **Women, Children, and Sexual Violence**
11. **Refugees and Internally Displaced Persons**
12. **UN Peacekeeping and MONUSCO**
13. **M23 and Contemporary Eastern Congo**
14. **Human Rights, Accountability, and Transitional Justice**
15. **Peacebuilding, African Diplomacy, and Prospects for a Sustainable Peace**

A particularly important primary document for this course is the **UN Mapping Report**. It explicitly cautions that its inventory is not a complete reconstruction of every violation, but it provides a substantial documented foundation for studying the period 1993–2003

For an AIW course, the subject as **"The Nearly Three-Decade Conflict in the Democratic Republic of the Congo: History, Causes, Human Rights, and Prospects for Peace."** It is important academically to explain that the DRC has not experienced one uninterrupted war for three decades; rather, it has experienced **successive wars, rebellions, foreign interventions, and continuing armed conflicts**, particularly in eastern DRC, from the mid-1990s to the present.

The UN Mapping Report documents major violations from 1993–2003, while more recent reporting documents continuing armed conflict and displacement in eastern Congo

Additional Bibliography — Congolese, African, and Critical Perspectives

Honoré Ngbanda

- Ngbanda Nzambo, H. (1994). *Afrique: Démocratie piégée*. Éditions Équilibres Aujourd'hui.
- Ngbanda Nzambo, H. (1995). *La transition au Zaïre: Le long tunnel*. Éditions Noraf.
- Ngbanda Nzambo, H. (1998). *Ainsi sonne le glas! Les derniers jours du maréchal Mobutu*. Éditions Gideppe.
- Ngbanda Nzambo, H. (2004). *Crimes organisés en Afrique centrale: Révélations sur les réseaux rwandais et occidentaux*. Éditions Duboiris.
- Ngbanda Nzambo, H., & Mbeko, P. (2014). *Stratégie du chaos et du mensonge: Poker menteur dans les Grands Lacs*. Éditions de l'Érablière.

Patrick/Patrice Mbeko

Malheur aux vaincus, 1994-2024: 30 ans de crimes, de manipulations et d injustices Couvert par l Occident

Strategie du chaos et du mensonge:poker menteur en Afrique des grands lacs.

For the Mbeko works, I would include the co-authored *Stratégie du chaos et du mensonge* above. The work is documented as co-authored by Honoré Ngbanda and Patrick Mbeko.

Charles Onana

- Onana, C. (2002). *Les secrets du génocide rwandais: Enquête sur les mystères d'un président*. Éditions Duboiris.
- Onana, C. (2005). *Les secrets de la justice internationale: Enquêtes truquées sur le génocide rwandais*. Éditions Duboiris.
- Onana, C. (2009). *Ces tueurs tutsi au cœur de la tragédie congolaise*. Éditions Duboiris.

- Onana, C. (2012). *Europe, crimes et censure au Congo*. Éditions Duboiris.
- Onana, C. (2014). *La France dans la terreur rwandaise*. Éditions Duboiris.
- Onana, C. (2019). *Rwanda, la vérité sur l'opération Turquoise: Quand les archives parlent*. L'Artilleur.
- Onana, C. (2021). *Enquêtes sur un attentat: Rwanda 6 avril 1994*. L'Artilleur.
- Onana, C. (2023). *Holocauste au Congo: L'omerta de la communauté internationale*. L'Artilleur.

These titles are particularly relevant to a course examining **Rwanda–DRC relations, international involvement, the 1994 genocide and its regional consequences, and competing interpretations of the Congo wars**. The African Court's eLibrary independently catalogs several of Onana's works, including *Les secrets de la justice internationale* and *Europe, crimes et censure au Congo*.

- Lanotte, O., & De Wilde d'Estmael, T. (2003). *Guerres sans frontières en République démocratique du Congo*. Éditions du GRIP.
- Reyntjens, F. (2009). *The great African war: Congo and regional geopolitics, 1996–2006*. Cambridge University Press.
- Prunier, G. (2009). *Africa's world war: Congo, the Rwandan genocide, and the making of a continental catastrophe*. Oxford University Press.
- Stearns, J. K. (2011). *Dancing in the glory of monsters: The collapse of the Congo and the great war of Africa*. PublicAffairs.
- Autesserre, S. (2010). *The trouble with the Congo: Local violence and the failure of international peacebuilding*. Cambridge University Press.
- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Turner, T. (2007). *The Congo wars: Conflict, myth and reality*. Zed Books.
- Clark, J. F. (Ed.). (2002). *The African stakes of the Congo war*. Palgrave Macmillan.
- Nest, M., Grignon, F., & Kisangani, E. F. (2006). *The Democratic Republic of Congo: Economic dimensions of war and peace*. Lynne Rienner Publishers.

Perspective	Representative authors
Congolese political perspective	Honoré Ngbanda, Patrick Mbeko
Critical African perspective	Charles Onana, Gérard Prunier
Congolese academic history	Georges Nzongola-Ntalaja
Regional geopolitics	Filip Reyntjens
Local conflict/peacebuilding	Séverine Autesserre
History of the Congo wars	Thomas Turner, John Clark
Political economy	Nest, Grignon & Kisangani
Human rights	UN/OHCHR, Human Rights Watch
International diplomacy	UN Security Council, African Union
Contemporary eastern DRC	UN, HRW, International Crisis Group

Critical and Alternative Perspectives on the Great Lakes Conflict

- Ngbanda Nzambo, H. (2004). *Crimes organisés en Afrique centrale: Révélations sur les réseaux rwandais et occidentaux*. Éditions Duboiris.
- Ngbanda Nzambo, H., & Mbeko, P. (2014). *Stratégie du chaos et du mensonge: Poker menteur dans les Grands Lacs*. Éditions de l'Érablière.
- Onana, C. (2009). *Ces tueurs tutsi au cœur de la tragédie congolaise*. Éditions Duboiris.
- Onana, C. (2023). *Holocauste au Congo: L'omerta de la communauté internationale*. L'Artilleur.
- **Péan, P. (2005). *Noires fureurs, blancs menteurs: Rwanda 1990–1994*. Mille et une nuits.**
- Prunier, G. (2009). *Africa's World War: Congo, the Rwandan genocide, and the making of a continental catastrophe*. Oxford University Press.
- Reyntjens, F. (2009). *The great African war: Congo and regional geopolitics, 1996–2006*. Cambridge University Press.
- Stearns, J. K. (2011). *Dancing in the glory of monsters: The collapse of the Congo and the great war of Africa*. PublicAffairs.
- Turner, T. (2007). *The Congo wars: Conflict, myth and reality*. Zed Books.
- Nzongola-Ntalaja, G. (2002). *The Congo from Leopold to Kabila: A people's history*. Zed Books.
- Autesserre, S. (2010). *The trouble with the Congo: Local violence and the failure of international peacebuilding*. Cambridge University Press.

Bibliographie : L'inconscience collective africaine

1. Conscience, aliénation et décolonisation

- Fanon, F. (1952). *Peau noire, masques blancs*. Éditions du Seuil.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions François Maspero.
- Memmi, A. (1957). *Portrait du colonisé, précédé du portrait du colonisateur*. Corrêa.
- Nkrumah, K. (1964). *Consciencism: Philosophy and ideology for de-colonization*. Monthly Review Press.
- Cabral, A. (1973). *Return to the source: Selected speeches*. Monthly Review Press.
- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.
- Ngũgĩ wa Thiong'o. (1993). *Moving the centre: The struggle for cultural freedoms*. James Currey.

Ces ouvrages permettent d'étudier comment la domination coloniale peut affecter **la langue, la culture, l'identité, la mémoire et la représentation de soi**.

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2. Philosophie africaine et conscience

- Hountondji, P. J. (1983). *African philosophy: Myth and reality*. Indiana University Press.
- Wiredu, K. (1980). *Philosophy and an African culture*. Cambridge University Press.
- Wiredu, K. (1996). *Cultural universals and particulars: An African perspective*. Indiana University Press.
- Gyekye, K. (1995). *An essay on African philosophical thought: The Akan conceptual scheme* (Rev. ed.). Temple University Press.
- Masolo, D. A. (1994). *African philosophy in search of identity*. Indiana University Press.
- Oruka, H. O. (1990). *Sage philosophy: Indigenous thinkers and modern debate on African philosophy*. E. J. Brill.
- Ramose, M. B. (1999). *African philosophy through Ubuntu*. Mond Books.
- Eze, E. C. (Ed.). (1998). *African philosophy: An anthology*. Blackwell.

Cette section permet de poser une question fondamentale : **l'Afrique doit-elle penser avec des catégories héritées de l'extérieur ou développer ses propres cadres intellectuels tout en dialoguant avec les autres traditions?**

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3. Mémoire collective et identité

- Halbwachs, M. (1992). *On collective memory*. University of Chicago Press. (Original work published 1925)
- Assmann, J. (2011). *Cultural memory and early civilization: Writing, remembrance, and political imagination*. Cambridge University Press.
- Mbembe, A. (2001). *On the postcolony*. University of California Press.
- Mudimbe, V. Y. (1988). *The invention of Africa: Gnosis, philosophy, and the order of knowledge*. Indiana University Press.
- Mudimbe, V. Y. (1994). *The idea of Africa*. Indiana University Press.
- Appiah, K. A. (1992). *In my father's house: Africa in the philosophy of culture*. Oxford University Press.

Mudimbe est particulièrement important pour examiner la manière dont **les catégories produites pendant la période coloniale ont influencé la connaissance et la représentation de l'Afrique**.

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4. Psychologie, inconscient et identité

Pour donner au concept une véritable dimension psychologique :

- Jung, C. G. (1959). *The archetypes and the collective unconscious* (2nd ed.). Princeton University Press.
- Jung, C. G. (1968). *The collective unconscious*. In H. Read, M. Fordham, & G. Adler (Eds.), *The collected works of C. G. Jung* (Vol. 9, Part 1). Princeton University Press.
- Fanon, F. (1952). *Peau noire, masques blancs*. Éditions du Seuil.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions François Maspero.
- Erikson, E. H. (1968). *Identity: Youth and crisis*. W. W. Norton.

Jung fournit le concept psychologique d'**inconscient collectif**, tandis que Fanon permet de réfléchir à l'impact psychologique du racisme, du colonialisme et de la domination sur les personnes colonisées.

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5. Colonialisme, néocolonialisme et dépendance

- Nkrumah, K. (1965). *Neo-colonialism: The last stage of imperialism*. Thomas Nelson.
- Rodney, W. (1972). *How Europe underdeveloped Africa*. Bogle-L'Ouverture Publications.
- Ake, C. (1996). *Democracy and development in Africa*. Brookings Institution Press.
- Amin, S. (1974). *Accumulation on a world scale: A critique of the theory of underdevelopment*. Monthly Review Press.
- Amin, S. (1989). *Eurocentrism*. Monthly Review Press.
- Cesaire, A. (1955). *Discours sur le colonialisme*. Présence Africaine.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions François Maspero.

Ces ouvrages permettent d'examiner si la dépendance économique et politique peut également produire une **dépendance intellectuelle et psychologique**.

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6. Pan-Africanisme et renaissance africaine

- Du Bois, W. E. B. (1945). *Color and democracy: Colonies and peace*. Harcourt, Brace.
- Du Bois, W. E. B. (1965). *The world and Africa: An inquiry into the part which Africa has played in world history*. International Publishers.
- Nkrumah, K. (1963). *Africa must unite*. Frederick A. Praeger.
- Nkrumah, K. (1964). *Consciencism: Philosophy and ideology for de-colonization*. Monthly Review Press.
- Nyerere, J. (1968). *Ujamaa: Essays on socialism*. Oxford University Press.
- Senghor, L. S. (1964). *On African socialism*. Praeger.
- Asante, M. K. (2007). *An Afrocentric manifesto: Toward an African renaissance*. Polity.
- Mazama, A. (Ed.). (2003). *The Afrocentric paradigm*. Africa World Press.

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7. Ubuntu, communauté et responsabilité collective

- Mbiti, J. S. (1969). *African religions and philosophy*. Heinemann.
- Gyekye, K. (1996). *African cultural values: An introduction*. Sankofa Publishing Company.
- Ramose, M. B. (1999). *African philosophy through Ubuntu*. Mond Books.
- Shutte, A. (2001). *Ubuntu: An ethic for a new South Africa*. Cluster Publications.

Cette littérature permet de poser le contrepoint à l'idée d'une « inconscience collective » : **quelles ressources philosophiques africaines peuvent contribuer à reconstruire une conscience collective fondée sur la dignité, la solidarité et la responsabilité?**

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8. Décolonisation de l'esprit et de l'éducation

- wa Thiong'o, N. (1986). *Decolonising the mind: The politics of language in African literature*. James Currey.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions François Maspero.
- Hountondji, P. J. (1996). *African philosophy: Myth and reality* (2nd ed.). Indiana University Press.
- Mudimbe, V. Y. (1988). *The invention of Africa: Gnosis, philosophy, and the order of knowledge*. Indiana University Press.
- Dei, G. J. S. (2006). *Anti-colonialism and education: The politics of resistance*. Sense Publishers.
- Smith, L. T. (2012). *Decolonizing methodologies: Research and Indigenous peoples* (2nd ed.). Zed Books.

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9. Bibliographie fondamentale pour le cours AIW

Si vous voulez une **bibliographie obligatoire de 15 ouvrages**, je choisirais :

1. **Carl Jung — *The Archetypes and the Collective Unconscious***
2. **Frantz Fanon — *Peau noire, masques blancs***
3. **Frantz Fanon — *Les damnés de la terre***
4. **Kwame Nkrumah — *Consciencism***
5. **Kwame Nkrumah — *Neo-Colonialism***
6. **Ngũgĩ wa Thiong'o — *Decolonising the Mind***
7. **Valentin-Yves Mudimbe — *The Invention of Africa***
8. **Paulin Hountondji — *African Philosophy: Myth and Reality***
9. **Kwasi Wiredu — *Philosophy and an African Culture***
10. **Kwame Gyekye — *An Essay on African Philosophical Thought***
11. **Achille Mbembe — *On the Postcolony***

12. **Cheikh Anta Diop — *The African Origin of Civilization***
13. **Aimé Césaire — *Discours sur le colonialisme***
14. **Walter Rodney — *How Europe Underdeveloped Africa***
15. **Molefi Kete Asante — *An Afrocentric Manifesto***

Proposition de cadre pour le cours

Titre :
L'INCONSCIENCE COLLECTIVE AFRICAINE : ALIÉNATION, MÉMOIRE, IDENTITÉ ET DÉCOLONISATION

Le cours pourrait examiner :

1. Qu'est-ce que l'inconscient collectif chez Jung ?
2. Peut-on parler d'une conscience ou d'une inconscience collective africaine ?
3. Colonialisme et transformation de la conscience
4. Fanon : aliénation et identité
5. Langue, éducation et domination
6. Mémoire historique et traumatisme collectif
7. Eurocentrisme et représentation de l'Afrique
8. Négritude et renaissance africaine
9. Consciencisme de Nkrumah
10. Philosophie africaine et reconstruction intellectuelle
11. Néocolonialisme et dépendance
12. Ubuntu et responsabilité collective
13. Pan-Africanisme et conscience continentale
14. Décoloniser l'esprit
15. **Vers une conscience africaine renouvelée : dignité, liberté, développement et responsabilité**

Une distinction importante pour ce cours serait de ne pas présenter **« l'inconscience collective africaine » comme un diagnostic scientifique de tous les Africains**, mais comme une **problématique philosophique et psychosociale à examiner et à discuter**. Cela donnera au cours une base académique beaucoup plus solide.

Bibliographie sur l'Alliance des États du Sahel (AES)

I. Textes officiels et documents fondamentaux

1. **Alliance des États du Sahel.** (2023). *Charte de Liptako-Gourma instituant l'Alliance des États du Sahel*. Burkina Faso, Mali et Niger.
2. **Confédération des États du Sahel.** (2024). *Traité portant création de la Confédération des États du Sahel*. Niamey, Niger.
3. **Confédération des États du Sahel.** (2024). *Déclaration de Niamey*. Niamey, Niger.
4. **Alliance des États du Sahel.** (2024). *Documents et communiqués officiels de l'AES*. Confédération des États du Sahel.

5. **Assemblée législative de transition du Burkina Faso.** (2025). *Adoption du projet de loi portant approbation du Traité portant création de la Confédération des États du Sahel*. Ouagadougou.

II. Ouvrages spécifiquement consacrés à l'AES

6. **Tékété, D.** (2025). *Genèse de l'Alliance des États du Sahel (AES) : Héritages de Modibo Keïta, de Bakary Djibo et de Thomas Sankara*. L'Harmattan Mali. Cet ouvrage de 298 pages examine la formation de l'AES à partir de trajectoires politiques et historiques associées notamment à Modibo Keïta, Bakary Djibo et Thomas Sankara.
7. **Sogodogo, A.** (2024). *Alliance des États du Sahel : Défis et perspectives*. Friedrich-Ebert-Stiftung, Bureau du Mali. L'étude examine notamment les dimensions sécuritaires et économiques de la nouvelle alliance.

III. Articles scientifiques récents

8. **Adunimay, A. W., & Lifongo, M.** (2026). Regional security at a crossroads: The emergence of the Alliance of Sahel States. *Journal of African Union Studies, 15*(1). Cet article examine l'AES sous l'angle de la sécurité collective, de la souveraineté et de la coopération régionale.
9. **Oualla, K.** (2026). L'Alliance des États du Sahel (AES) : Vers une nouvelle architecture de sécurité collective au Sahel. *Revue Internationale du Chercheur, 7*(3). L'article analyse la sécurité collective, la souveraineté, l'intégration et les défis institutionnels de l'AES.
10. **Azman, A. A.-A., & Shehu, S.** (2026). Rethinking regionalism: Institutional change, security, and development in the Sahel's Alliance of States. *WIMAYA, 7*(1), 47–57.
11. **Folefac, H. C.** (2026). Breaking away to fight alone: Assessing the counterterrorism capabilities of Mali, Burkina Faso, and Niger (Sahel) post-ECOWAS. *African Journal of Development Studies*. L'article examine les implications sécuritaires du retrait de la CEDEAO et l'évolution de la coopération antiterroriste.
12. **Ojewale, O.** (2026). Operationalising the Liptako-Gourma charter: Alliance des États du Sahel Unified Force, sovereignty imaginaries and the (re)making of security order in Central Sahel. *Third World Quarterly, 47*(11), 2400–2412.
13. **Konaté, S., & Boulghalagh, M.** (2025). L'Alliance des États du Sahel (AES) : Fruit de l'échec de la communauté internationale. *Revue Internationale de la Recherche Scientifique*.
14. **Diall, A. B., Sengesho Benigne, I., & Nizeyimana, J. B.** (2026). Towards a new model of sub-regional integration in the Sahel: The Confederation of the Alliance of Sahel States (AES) between sovereignty, security, and development challenges. *Journal de recherche multidisciplinaire*.

IV. Ouvrages de contexte : Sahel, intégration africaine et souveraineté

Pour comprendre l'AES en profondeur, il est utile de compléter la bibliographie spécifique avec des travaux sur :

15. **Adebajo, A.** (2002). *Building Peace in West Africa*. Lynne Rienner Publishers.
16. **Adebajo, A.** (2004). *UN Peacekeeping in Africa: From the Suez Crisis to the Sudan Conflicts*. Lynne Rienner Publishers.
17. **Boahen, A. A.** (1987). *African Perspectives on Colonialism*. Johns Hopkins University Press.
18. **Davidson, B.** (1992). *The Black Man's Burden: Africa and the Curse of the Nation-State*. Times Books.
19. **Fanon, F.** (1961). *Les Damnés de la Terre*. François Maspero.
20. **Ki-Zerbo, J.** (1972). *Histoire de l'Afrique noire : D'hier à demain*. Hatier.
21. **Nkrumah, K.** (1965). *Neo-Colonialism: The Last Stage of Imperialism*. Thomas Nelson & Sons.
22. **Nkrumah, K.** (1963). *Africa Must Unite*. Heinemann.
23. **Senghor, L. S.** (1964). *Liberté I : Négritude et humanisme*. Seuil.
24. **Sankara, T.** (2007). *Thomas Sankara Speaks: The Burkina Faso Revolution, 1983–1987*. Pathfinder Press.

V. Axes de recherche pour un cours de l'African Institute of Washington

Pour votre cours **« L'Alliance des États du Sahel : un modèle de souveraineté africaine ? »**, je suggérerais de structurer les lectures autour de **six axes** :

1. **La naissance de l'AES**
   Mali – Burkina Faso – Niger, Charte de Liptako-Gourma et contexte politique.
2. **L'AES et la sécurité**
   Terrorisme, groupes armés, coopération militaire et défense collective.
3. **L'AES et la souveraineté**
   Autonomie stratégique, contrôle des ressources et réduction de certaines dépendances extérieures.
4. **L'AES et la CEDEAO**
   Retrait des trois États et conséquences pour l'intégration ouest-africaine. Les trois pays ont annoncé leur retrait conjoint de la CEDEAO en janvier 2024.
5. **L'AES et le développement économique**
   Agriculture, infrastructures, énergie, ressources minières, industrialisation et commerce régional.
6. **L'AES et le panafricanisme**
   Souveraineté, intégration africaine, héritage de **Modibo Keïta, Thomas Sankara et Kwame Nkrumah**, et débat sur les modèles futurs d'intégration africaine.

Bibliographie proposée — Colonisation, conscience collective et conséquences psychologiques en Afrique

I. Frantz Fanon : fondements de la psychologie de la colonisation

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Fanon demeure essentiel parce qu'il considère le colonialisme comme une structure qui agit non seulement sur les territoires et les économies, mais également sur **l'identité, la subjectivité et la perception que le colonisé a de lui-même**. Des travaux contemporains sur le traumatisme colonial reprennent notamment cette dimension de la perte de subjectivité et de l'intériorisation du regard colonial.

II. Mentalité coloniale et intériorisation de la domination

5. **Utsey, S. O., Abrams, J. A., Opare-Henaku, A., Bolden, M. A., & Williams, O.** (2015). Assessing the psychological consequences of internalized colonialism on the psychological well-being of young adults in Ghana. *Journal of Black Psychology, 41*(3), 195–218. https://doi.org/10.1177/0095798414537935

Cette étude est particulièrement pertinente pour votre sujet : elle examine empiriquement la **mentalité coloniale intériorisée chez des jeunes adultes ghanéens** et ses relations avec le bien-être psychologique et les conceptions de soi et du groupe.

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III. Ngũgĩ wa Thiong'o : langue, culture et décolonisation de l'esprit

8. **Ngũgĩ wa Thiong'o.** (1986). *Decolonising the Mind: The Politics of Language in African Literature*. London, England: James Currey.

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Pour votre thème, *Decolonising the Mind* est particulièrement important : Ngũgĩ analyse la manière dont la domination coloniale peut survivre à l'indépendance politique à travers **la langue, l'éducation, la littérature et les systèmes de production du savoir**.

IV. V. Y. Mudimbe : la fabrication intellectuelle de « l'Afrique »

11. **Mudimbe, V. Y.** (1988). *The Invention of Africa: Gnosis, Philosophy, and the Order of Knowledge*. Bloomington, IN: Indiana University Press.
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Mudimbe est indispensable pour étudier la manière dont les catégories utilisées pour définir l'Afrique ont été largement façonnées par des systèmes de connaissance occidentaux. Son travail permet d'étudier la **colonisation du savoir et de la représentation de l'Afrique**.

V. Steve Biko et la conscience noire

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14. **Biko, S.** (1987). *Black Consciousness and the Quest for a True Humanity*. In *I Write What I Like*. London, England: Heinemann.

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VI. Colonialité du savoir, de l'être et du pouvoir

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18. **Ndlovu-Gatsheni, S. J.** (2013). *Coloniality of Power in Postcolonial Africa: Myths of Decolonization*. Dakar, Senegal: CODESRIA.
19. **Ndlovu-Gatsheni, S. J.** (2021). *The Dynamics of Epistemological Decolonisation in the 21st Century*. Alternation.

Ces travaux permettent d'aller au-delà de la colonisation historique et d'étudier la **colonialité**, c'est-à-dire la persistance de certaines structures de pouvoir et de connaissance après la disparition officielle des administrations coloniales. La littérature de psychologie critique reprend notamment cette distinction entre colonialisme historique et colonialité persistante.

VII. Psychiatrie coloniale et construction de « l'esprit africain »

20. **McCulloch, J.** (1995). *Colonial Psychiatry and the African Mind*. Cambridge, England: Cambridge University Press.

Cet ouvrage est particulièrement pertinent pour votre projet. McCulloch examine l'histoire de la psychiatrie coloniale et la manière dont des théories européennes ont cherché à définir et à catégoriser la psychologie des populations africaines.

21. **Summers, M.** (2010). “Suitable care of the African when afflicted with insanity”: Race, madness, and social order in comparative perspective. *Bulletin of the History of Medicine, 84*(1), 58–91. https://doi.org/10.1353/bhm.0.0320

Cet article examine les théories raciales de la psychiatrie et leurs liens avec les pratiques institutionnelles dans les sociétés coloniales africaines et aux États-Unis.

22. **Hunt, N. R., & Büschel, H.** (Eds.). (2024). *Psychiatric Contours: New African Histories of Madness*. Durham, NC: Duke University Press.

L'ouvrage étudie les histoires de la psychiatrie, de la « folie » et des subjectivités en Afrique coloniale et pendant les périodes de décolonisation.

23. **Kiguwa, P., & Clark, J.** (Eds.). (2026). *Decolonial African-Centered Community Psychologies: Redressing Historical Harms*. Cham, Switzerland: Springer.

Cette publication récente est particulièrement intéressante pour votre institut : elle relie psychologie africaine, savoirs autochtones, guérison communautaire et conséquences persistantes des dommages historiques liés au colonialisme.

VIII. Colonialisme, traumatisme historique et mémoire collective

24. **Capella, M., Jadhav, S., & Moncrieff, J.** (2020). History, violence and collective memory: Implications for mental health in Ecuador. *Transcultural Psychiatry, 57*(1), 32–43. https://doi.org/10.1177/1363461519834377.

Bien que l'étude porte sur l'Équateur, elle est utile méthodologiquement pour votre sujet africain : elle montre comment les histoires de violence et la mémoire collective peuvent être intégrées à l'analyse contemporaine de la santé mentale dans les sociétés anciennement colonisées.

25. **Volkan, V. D.** (2001). Transgenerational transmissions and chosen traumas: An aspect of large-group identity. *Group Analysis, 34*(1), 79–97.
26. **Hirsch, M.** (2008). *The Generation of Postmemory: Writing and Visual Culture After the Holocaust*. New York, NY: Columbia University Press.

Ces références peuvent être utilisées pour développer le concept de **transmission intergénérationnelle du traumatisme**, avec prudence : il ne faut pas supposer automatiquement qu'une expérience coloniale produit le même effet psychologique chez toutes les générations ou toutes les populations.

IX. Panafricanisme, identité et décolonisation

27. **Nkrumah, K.** (1964). *Consciencism: Philosophy and Ideology for Decolonization*. London, England: Heinemann.
28. **Nkrumah, K.** (1965). *Neo-Colonialism: The Last Stage of Imperialism*. London, England: Thomas Nelson.
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X. Une bibliographie particulièrement adaptée à un cours de l'AIW

Pour votre cours intitulé, par exemple :

« L'inconscience collective africaine : les effets psychologiques, culturels et sociaux de la colonisation »

je sélectionnerais en priorité les **10 références suivantes** :

1. Fanon — *Peau noire, masques blancs*
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9. Utsey et al. — étude empirique sur la mentalité coloniale au Ghana
10. Kiguwa & Clark — *Decolonial African-Centered Community Psychologies*

Axes que cette bibliographie permet d'étudier

Elle permettrait à l'AIW de développer le sujet autour de **sept conséquences possibles de la colonisation**, en distinguant toujours les hypothèses théoriques des résultats empiriques :

- **aliénation identitaire** ;
- **dévalorisation de soi et de la culture africaine** ;
- **mentalité coloniale intériorisée** ;
- **domination linguistique et éducative** ;
- **colonisation du savoir** ;
- **traumatisme historique et mémoire collective** ;
- **colonialité persistante après l'indépendance politique**.

La littérature récente souligne justement que les effets du colonialisme peuvent être étudiés dans les domaines du savoir, de l'identité, de la psychologie et des relations sociales, mais qu'il faut éviter de transformer ces concepts en affirmation selon laquelle **tous les Africains partageraient une même psychologie ou une même « inconscience collective »**.

Si vous utilisez ce thème comme **cours officiel de l'African Institute of Washington**, le titre académique que je privilégierais serait : **« La conscience africaine après la colonisation : aliénation, mentalité coloniale, mémoire historique et décolonisation de l'esprit »**.

Oui. Pour ce thème, je vous conseille d'employer dans un contexte académique des notions comme **« conscience coloniale intériorisée »**, **« mentalité coloniale »**, **« aliénation culturelle »**, **« colonialité de l'être et du savoir »**, **« traumatisme historique et intergénérationnel »** et **« mémoire collective »**, plutôt que de présenter « inconscience collective africaine » comme un concept psychologique établi. Des travaux empiriques existent notamment sur la *colonial mentality* chez de jeunes adultes au Ghana, tandis que la littérature récente sur la psychologie décoloniale examine les effets persistants de la colonialité sur l'identité, le savoir et les pratiques psychologiques.

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Today 10:05 PM
Bibligraphy sur la psychologie du terroriste

Voici une bibliographie académique en français sur **la psychologie du terrorisme et la psychologie des individus impliqués dans le terrorisme**, avec un accent sur la radicalisation, l'endoctrinement, l'identité, les traumatismes, la dynamique de groupe et les processus de désengagement.

Bibliographie sélective

1. Psychologie et terrorisme

- Borum, R. (2004). Psychology of terrorism. *Terrorism and Political Violence, 16*(4), 773–785.
- Horgan, J. (2005). *The Psychology of Terrorism*. Routledge.
- Horgan, J. (2014). *The Psychology of Terrorism* (2nd ed.). Routledge.
- Victoroff, J. (2005). The mind of the terrorist: A review and critique of psychological approaches. *Journal of Conflict Resolution, 49*(1), 3–42.
- Silke, A. (Ed.). (2018). *Routledge Handbook of Terrorism and Counterterrorism*. Routledge.

2. Radicalisation et passage à l'action

- Borum, R. (2011). Radicalization into violent extremism I: A review of social science theories. *Journal of Strategic Security, 4*(4), 7–36.
- McCauley, C., & Moskalenko, S. (2008). Mechanisms of political radicalization: Pathways toward terrorism. *Terrorism and Political Violence, 20*(3), 415–433.
- Moghaddam, F. M. (2005). The staircase to terrorism: A psychological exploration. *American Psychologist, 60*(2), 161–169.

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- Horgan, J., & Taylor, M. (2001). The making of a terrorist. *Terrorism and Political Violence, 13*(4), 33–52.

3. Identité, humiliation et sentiment d'injustice

- Post, J. M. (2005). *The Mind of the Terrorist: The Psychology of Terrorism from the IRA to Al-Qaeda*. Palgrave Macmillan.
- Kruglanski, A. W., Chen, X., Dechesne, M., Fishman, S., & Orehek, E. (2009). Fully committed: Suicide bombers' motivation and the quest for personal significance. *Political Psychology, 30*(3), 331–357.
- Pyszczynski, T., Motyl, M., & Abdollahi, A. (2007). Righteous violence: Killing for God, country, freedom, and justice. *Behavioral and Brain Sciences, 30*(1), 3–4.
- Stern, J. (2003). *Terror in the Name of God: Why Religious Militants Kill*. HarperCollins.

4. Psychologie sociale et dynamique des groupes

- Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The Social Psychology of Intergroup Relations* (pp. 33–47). Brooks/Cole.
- Bandura, A. (1999). Moral disengagement in the perpetration of inhumanities. *Personality and Social Psychology Review, 3*(3), 193–209.
- Haslam, N. (2006). Dehumanization: An integrative review. *Personality and Social Psychology Review, 10*(3), 252–264.
- Staub, E. (1989). *The Roots of Evil: The Origins of Genocide and Other Group Violence*. Cambridge University Press.

5. Terrorisme religieux et idéologie

- Juergensmeyer, M. (2003). *Terror in the Mind of God: The Global Rise of Religious Violence* (3rd ed.). University of California Press.
- Rapoport, D. C. (2004). The four waves of modern terrorism. In A. K. Cronin & J. M. Ludes (Eds.), *Attacking Terrorism: Elements of a Grand Strategy* (pp. 46–73). Georgetown University Press.
- Atran, S. (2010). *Talking to the Enemy: Faith, Brotherhood, and the (Un)Making of Terrorists*. Ecco.
- Pape, R. A. (2005). *Dying to Win: The Strategic Logic of Suicide Terrorism*. Random House.

6. Désengagement et sortie du terrorisme

- Horgan, J. (2009). *Walking Away from Terrorism: Accounts of Disengagement from Radical and Extremist Movements*. Routledge.
- Bjørgo, T., & Horgan, J. (Eds.). (2009). *Leaving Terrorism Behind: Individual and Collective Disengagement*. Routledge.

- Altier, M. B., Thoroughgood, C. N., & Horgan, J. G. (2014). Turning away from terrorism: Lessons from psychology, sociology, and criminology. *Journal of Peace Research, 51*(5), 647–661.

7. Terrorisme, traumatisme et contexte africain

Pour un cours de l'**African Institute of Washington**, il serait également utile de compléter cette bibliographie par des travaux sur les contextes africains : conflits armés, violences politiques, marginalisation, traumatisme collectif, radicalisation religieuse et recrutement des jeunes.

- Fanon, F. (1952). *Peau noire, masques blancs*. Éditions du Seuil.
- Fanon, F. (1961). *Les damnés de la terre*. Éditions Maspero.
- Mamdani, M. (2004). *Good Muslim, Bad Muslim: America, the Cold War, and the Roots of Terror*. Pantheon Books.
- Ndlovu-Gatsheni, S. J. (2013). *Coloniality of Power in Postcolonial Africa: Myths of Decolonization*. CODESRIA.
- Mbembe, A. (2000). *De la postcolonie: Essai sur l'imagination politique dans l'Afrique contemporaine*. Karthala.

Pour un cours AIW

Un cours pourrait être intitulé :

« Psychologie du terrorisme : radicalisation, identité, idéologie, violence et désengagement »

avec les sept axes suivants :

1. **Qu'est-ce que le terrorisme ?** — définitions et controverses.
2. **La personnalité du terroriste** — limites des explications fondées sur une « personnalité terroriste » unique.
3. **Radicalisation** — facteurs individuels, sociaux, politiques et idéologiques.
4. **Identité, humiliation et sentiment d'injustice**.
5. **Psychologie des groupes** — appartenance, obéissance, conformisme et déshumanisation.
6. **Endoctrinement et justification de la violence**.
7. **Désengagement et prévention de la radicalisation**.

Un point méthodologique important pour l'enseignement est que **la recherche ne soutient pas l'idée d'un profil psychologique unique du terroriste**. Les trajectoires vers l'extrémisme violent sont généralement multifactorielles et peuvent varier considérablement selon les individus et les contextes.